



## **Aberdeen School District**

Our Children, Our Schools, Our Future

*Superintendent: Dr. Tom Opstad*

216 N. G Street, Aberdeen, WA 98520

(360) 538-2000

# **ANNUAL SCHOOL REPORT**

2015-2016 School Year

### **Mission:**

To be a strong, inspirational learning community that empowers students to embrace life's opportunities.

### **Vision Statement**

Our graduates are goal-oriented, independent and capable; passionate in pursuit of their aspirations; resilient and adaptable risk takers, and fully engaged in improving their lives and the lives of others.

### **Our Goals:**

#### **§ Teaching and Learning**

Develop critical thinking skills in every student through instruction that is rigorous and individually relevant, supplemented by technology that is bold, intentional and seamless. Recruit and retain inspirational teachers, providing ongoing training that is adaptive and professionally focused.

#### **§ School Climate**

Promote a safe and welcoming learning environment that emphasizes mutual respect and cultural awareness within a collaborative and accountable framework.

#### **§ Community and Parent Engagement**

Communicate effectively through varied media, celebrating student success and encouraging participation. Promote partnerships with families and our community that enhance student learning.

#### **§ Empowerment**

Instill confidence and pride in education, enable pathways and remove barriers, while advocating for students and their families.

#### **§ Creative Independence**

Strengthen character development by encouraging and facilitating student independence, self-motivation and creativity, a willingness to take risks and embrace change while laying an effective foundation for lifelong learning.

#### **§ Stewardship**

Maintain trust and ensure the optimal use of district resources through transparent governance and responsible administration.

## **ABOUT OUR DISTRICT:**

The Aberdeen School District has a student population of approximately 3300 students in pre-school through grade twelve. The staff includes over 450 qualified and experienced certificated and classified individuals who are committed to providing the best educational opportunities to a diverse student population. The school district has five elementary schools, one junior high, one traditional high school, and one alternative high school. Voters in the Aberdeen community have a long history of supporting school levies and bonds.

Aberdeen is located in Washington state near the Pacific Ocean. With a population of 16,500, Aberdeen is the retail center of Grays Harbor County. Its rural setting offers affordable housing, easy commutes, a variety of retail shops and a good environment for families. Residents enjoy many year-round recreational activities including kayaking, hiking, clam digging, hunting, fishing, golfing, sailing and surfing.

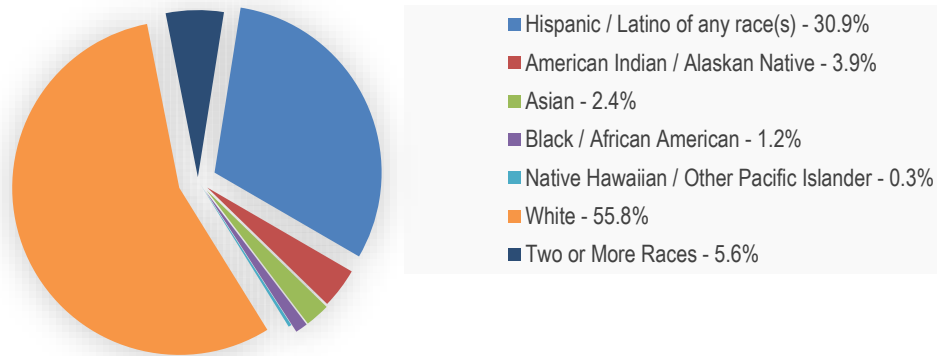


# Aberdeen School District

## Student Demographics 2015-2016

Student Count - October 2015	3,270		
Student Count - May 2016	3,274		
Males	50.6%	Unexcused Absence Rate	0.7%
Females	49.4%	Adjusted 4-Year Grad Rate	74.6%
Free or Reduced-Price Meals	64.6%	(Class of 2015)	
Special Education	17.7%	Adjusted 4-Year Grad Rate	77.7%
Transitional Bilingual	11.6%	(Class of 2014)	
Migrant	2.5%		
Section 504	1.4%		

## Race/Ethnicity



## Teacher Information

The Aberdeen School District had a total of 200 classroom teachers during the 2015-2016 school year.

		<b>ESEA Highly Qualified Teacher Information:</b>	
Average years of Teaching Experience	15.2	% of classes taught by teachers meeting ESEA highly qualified (HQ) definition	95.3%
Teachers with at least a Master's Degree	66.5%	% of classes taught by teachers who do not meet ESEA HQ definition	4.8%
Total teachers who teach core academics	177	% of classes in high poverty schools taught by teachers who meet ESEA HQ definition	98.9%
% of teachers with an emergency certificate	0%	% of classes in high poverty schools taught by teachers who do not meet ESEA HQ definition	1.1%
% of teachers with a conditional certificate	0%	% of classes in low poverty schools taught by teachers who meet ESEA HQ definition	100%
Total number of core academic classes	969	% of classes in low poverty schools taught by teachers who do not meet ESEA HQ definition	0%



# **Aberdeen School District**

## **State Assessment Data**

Students in grades 3-8, and 10<sup>th</sup> grade are required to take the English Language Arts (ELA) and Math Smarter Balanced Assessment (SBA or SBAC) annually. Students in grades 5 and 8 also take the science MSP. The scores below show the percentage of students meeting the standard on these assessments.

Students in 10<sup>th</sup> grade are also required to take the End of Course (EOC) assessment in Biology.

<b>Grade Level</b>	<b>ELA</b>	<b>Math</b>	<b>Science</b>
<b>3rd Grade</b>	41.8%	52.7%	-
<b>4th Grade</b>	48.9%	52.6%	-
<b>5th Grade</b>	47.9%	32.8%	52.8%
<b>6th Grade</b>	51.3%	40.4%	-
<b>7th Grade</b>	44.0%	28.3%	-
<b>8th Grade</b>	46.4%	39.3%	56.8%
<b>11th Grade</b>	67.8%	18.5%	-
<b>10th Grade</b>	54.6%		

To view disaggregated student achievement on state assessments click the following link:

<http://reportcard.ospi.k12.wa.us/AYPPProficiencyDetail.aspx?domain=AYP&groupLevel=District&schoolId=79&reportLevel=District&yrs=2015-16&year=2015-16&gradeLevelId=3&waslCategory=1&subjectType=200>

Participation rates on state assessments are available at:

<http://reportcard.ospi.k12.wa.us/AYPPParticipationDetail.aspx?domain=AYP&groupLevel=District&schoolId=79&reportLevel=District&yrs=2015-16&year=2015-16&gradeLevelId=11&waslCategory=1>

### **Are you interested in more state assessment data?**

The National Assessment of Educational Progress (NAEP) is a program of the U.S. Department of Education. It is the only nationally representative and continuing assessment of what students in the United States know and can do in various subject areas. This test allows comparisons of the performance of students in Washington with performances of students nationally. Assessments are conducted periodically in mathematics, reading, science, writing, the arts, civics, economics, geography, U.S. history, and in Technology and Engineering Literacy (TEL). Beginning in 2017, NAEP will begin administering digitally based assessments (DBA) for mathematics, reading, and writing, with additional subjects added in 2018 and 2019. More information and testing scores are available here:

<http://reportcard.ospi.k12.wa.us/naepCurrent.aspx?domain=NAEP&groupLevel=LEA&schoolId=1&reportLevel=State&yrs=2014-15&year=2014-15&gradeLevelId=4&waslCategory=1>



# Aberdeen School District

## Adequate Yearly Progress School List

OSPI will not calculate AYP for the 2016-17 school year based on 2015-16 assessments. Most schools and districts do not need to update their school and district improvement plans for 2016–17. They will continue to implement their existing plans and remain in their Improvement Step from the 2014-15 school year.

School Name	Met AMO's	Improvement Step 2014-15 *	Title I 2014-15	Title I 2015-16
<b>A J West Elementary</b>	Yes	2	Yes	Yes
<b>Central Park Elementary</b>	No	1	Yes	Yes
<b>Harbor High School</b>	No	1	Yes	Yes
<b>J M Weatherwax High School</b>	No	5		
<b>McDermoth Elementary</b>	Yes	4	Yes	Yes
<b>Miller Junior High</b>	Yes	5	Yes	Yes
<b>Robert Gray Elementary</b>	Yes	4	Yes	Yes
<b>Stevens Elementary School</b>	Yes	4	Yes	Yes
<b>Aberdeen School District</b>		2		