

# Common Sense Media

(Required Curriculum - Grades K-12)

If any of the lessons in the Common Sense Media curriculum were taught in your classroom, complete this document and return to the Teaching and Learning Department.

## Grade K

<i>Lesson</i>	<i>Completed</i>	<i>Date</i>
<b>Media Balance is Important (required)</b>		
<b>Pause for People (required)</b>		
<b>Safety in My Online Neighborhood (required)</b>		

## Grade 1

<i>Lesson</i>	<i>Completed</i>	<i>Date</i>
<b>Pause &amp; Think Online (required)</b>		
<b>How Technology Makes You Feel (required)</b>		
<b>Internet Traffic Light (required)</b>		

## Grade 2

<i>Lesson</i>	<i>Completed</i>	<i>Date</i>
We the Digital Citizens		
<b>Device-Free Moments (required)</b>		
<b>That's Private! (required)</b>		
Digital Trails		
Who is in Your Online Community		
<b>Putting a STOP to Online Meanness (required)</b>		
Let's Give Credit		

## Grade 3

<i>Lesson</i>	<i>Completed</i>	<i>Date</i>
Your Rings of Responsibility		
Password Power-Up		
<b>This is Me (required)</b>		

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 Digital Citizenship Curriculum Compliance Sheet  
 Last Updated: October 1, 2019

<b>Our Digital Citizenship Pledge (required)</b>		
<b>The Power of Words (required)</b>		
Is Seeing Believing		

**Grade 4**

<i>Lesson</i>	<i>Completed</i>	<i>Date</i>
My Media Choices		
<b>Private and Personal Information (required)</b>		
<b>Our Online Tracks (required)</b>		
Keeping Games Fun and Friendly		
<b>Be a Super Digital Citizen (required)</b>		
A Creator's Rights and Responsibilities		

**Grade 5**

<i>Lesson</i>	<i>Completed</i>	<i>Date</i>
Finding My Media Balance		
<b>You Won't Believe This! (required)</b>		
Beyond Gender Stereotypes		
<b>Digital Friendship (required)</b>		
<b>Is it Cyberbullying? (required)</b>		
Reading News Online		

**Grade 6**

<i>Lesson</i>	<i>Completed</i>	<i>Date</i>
Finding Balance in a Digital World		
<b>Don't Feed the Phish (required)</b>		
Who are You Online		
<b>Chatting Safely Online (required)</b>		
<b>Digital Drama Unplugged (required)</b>		
Finding Credible News		

**Grade 7**

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<i>Lesson</i>	<i>Completed</i>	<i>Date</i>
My Media Use: A Personal Challenge		
Big, Big Data		
<b>The Power of Digital Footprints (required)</b>		
<b>My Social Media Life (required)</b>		
<b>Upstanders and Allies: Taking Action Against Cyberbullying (required)</b>		
The Four Factors of Fair Use		

**Grade 8**

<i>Lesson</i>	<i>Completed</i>	<i>Date</i>
Digital Media and Your Brain		
<b>Being Aware of What You Share (required)</b>		
<b>Social Media and Digital Footprints: Our Responsibilities (required)</b>		
Sexting and Relationships		
<b>Responding to Online Hate Speech (required)</b>		
This Just In!		

**Grade 9**

<i>Lesson</i>	<i>Completed</i>	<i>Date</i>
My Digital Life is Like...		
The Big Data Dilemma		
<b>Protecting Online Reputations (required)</b>		
<b>Chatting and Red Flags (required)</b>		
<b>What You Send in "That Moment When ..." (required)</b>		
Hoaxes and Fakes		

**Grade 10**

<i>Lesson</i>	<i>Completed</i>	<i>Date</i>
<b>Social Media and How You Feel (required)</b>		
Risk Check for New Tech		
Curated Lives		

<b>Rewarding Relationships (required)</b>		
<b>Countering Hate Speech Online (required)</b>		
Challenging Confirmation Bias		

**Grade 11**

<i>Lesson</i>	<i>Completed</i>	<i>Date</i>
Can Media be Addictive?		
<b>How Young is Too Young for Social Media (required)</b>		
<b>Who's Looking at Your Digital Footprint? (required)</b>		
Connecting with Digital Audiences		
<b>Online Disinhibition and Cyberbullying (required)</b>		
Clicks for Cash		

**Grade 12**

<i>Lesson</i>	<i>Completed</i>	<i>Date</i>
The Health Effects of Screen Time		
<b>Debating the Privacy Line (required)</b>		
The Changes You Want to See		
We are Civil Communicators		
<b>Should Online Hate Speech be Censored? (required)</b>		
<b>Filter Bubble Trouble (required)</b>		

**TEACHER INFORMATION**

Teacher Name (Print):	
School:	Grade(s) Taught:
Teacher/Staff Signature:	Date: