

Aberdeen School District No. 5

2021-2022

Harbor Learning Center
A Title 1 Schoolwide Program
Student/Family Handbook

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www.asd5.org

Last modified 8/26/21



Please print and return signed copy of this agreement

Harbor Learning Center
STUDENT HANDBOOK AGREEMENT
2021 - 22

I have read the Harbor Learning Center Student Handbook, which is located on-line at the Harbor Learning Center website. I agree to follow the Aberdeen School District and Harbor Learning Center Expectations in full. If I choose to NOT follow the Harbor Learning Center Expectations, I could be subject to disciplinary action. Since the Harbor Learning Center is a CHOICE school, returning to my “home” school could result if I struggle to follow the Harbor Learning Center expectations.

Student’s Name (Please Print) _____

Student’s Signature _____ Date _____

Parent or Guardian Agreement

I am the parent or guardian of _____. I have read the Harbor Learning Center Handbook which is located on-line, and I know that if my child can not follow school district and school expectations, he/she could be subject to disciplinary action. Additionally, since the Harbor Learning Center is a CHOICE school, on going issues with following school expectations could result in returning to his/her “home” school.

Parent/Guardian Print Name _____

Parent/Guardian’s Signature _____ Date _____

To Our Students and Families,

On behalf of the staff at the Harbor Learning Center, we welcome you to the 21-22 school year. We are so excited that you chose to attend our school, and we look forward to working with each of you.

Our focus at the Harbor Learning Center is to provide an environment where each member of our diverse learning family is treated with respect and fairness. We believe that all students are capable of doing high quality work and to support that belief we have developed learning, teaching, and grading practices that foster quality work. We are dedicated to improvement in every area of our school and constantly review our performance. We believe that students work best in an environment that fosters rigorous lessons and quality relationships with staff and other students.

This Student/Family Handbook provides each student and family with information regarding general procedures, schedules, and requirements. Thanks for taking the time to review and become familiar with its contents. We have included current COVID health and safety guidelines.

As a student, you will be responsible for the information contained in this handbook and following the expectations of our district and our school. Everything we do here is based on respect- Respect yourself, respect others, and respect this school. You will find the program and the people here suited to your needs.

As a family member, if you have any questions, suggestions or needs, please let us know. We are a Title 1 Schoolwide Program that ensures that your child will always have an opportunity to obtain their education. We are here to support their educational goals and dreams.

We consider ourselves a large family here at the Harbor Learning Center. Because of that, we will give our best every day, for every student.

Welcome to our Family- No Dragon Stands Alone.

Lisa Griebel, Principal

MISSION STATEMENT

Harbor Junior Senior High School, a Title 1 Schoolwide Program, is dedicated to preparing our students to become Responsible Citizens, Lifelong Learners, Effective Planners and Successful Workers

Harbor High School : A Title 1 School-wide Program
School/Family/Community Partnership Policy

Students learn in a variety of ways – all students can achieve at high levels!

- Achievement can be measured in various ways
- There should be no barriers for a student to earn an education
- Mutual respect and trust is essential for students to learn
- Students need support & mentorship to be healthy & well adjusted
- Families are essential partners for student success
- Our community is a valuable partner for student success

OUR FAMILIES ARE:

- Valued by us
- Encouraged to participate in our student/family activities
- Partners in supporting the student in reaching his/her goals
- Essential to helping students be healthy and well adjusted

OUR COMMUNITY

- Supports our programs and services in many ways
- Cares about the future of our students

At Harbor Junior Senior High School, staff, families, friends and the community work together to help our students become caring and responsible adult members of our community.

As a student, I will:

- ✓ Focus on my school plan. Meet with my advisory teacher daily and attend school regularly.
- ✓ Help make Harbor Junior Senior High a safe place for everyone.
- ✓ Solve problems in a responsible non-confrontive manner, speaking with respect and kindness.
- ✓ Help others achieve and ask for help when needed.
- ✓ **Follow the school expectations!**

As a family member, I will:

- Encourage and expect regular attendance.
- Attend our school's family activities whenever possible.
- Support Harbor Junior Senior High's effort to be a safe place for everyone.
- Keep in contact with my child's advisory teacher and review their high school plan/portfolio at Student/Family Conferences.

**A Title I School-wide Program
Student, Family and School Partnership Agreement/Compact
FAMILY INVOLVEMENT POLICY**

As a school, Harbor Junior Senior High School will:

- Recognize individual learning styles.
- Provide individualized instruction.
- Promote the acquisition of personal management skills, conflict resolution skills, and foster responsible citizenship.
- Promote career development and post high school placements.
- Provide daily feedback on student progress and monthly progress reports to parents.
- Always provide an opportunity for a student to obtain an education.

Annual Title Family Meeting

Our annual Title 1 Family Meeting is conducted the first day of school during our Smart Start Conferences. Families, students, and staff meet individually to share information and determine student plans for the year.

Family Opportunities for Involvement

Our goal is to provide a wide variety of opportunities at different times of the day and year for family involvement. These include, but are not limited to:

- Annual Title 1 Family Meetings in September
- Junior High and High School Student / Family Conferences (4 days a year)
- Family Surveys
- Student Advisory Meetings
- Weekly Progress Reports sent home per request
- COPE (Teen Parent Meetings)
- After School Program
- Evening ZOOM workshops on topics such as FAFSA (Dates TBA)
- Basket Bingo
- On-Demand Meetings with Counselor, Advisory Teacher, or Principal

All our activities will follow COVID protocols!

Curriculum, Assessment and Proficiency Levels

At the beginning of each school and as new students enroll at Harbor Junior Senior High School, families receive an updated handbook explaining our programs and services. Also, all new students that enroll participate in a Student / Family Interview and Orientation .

Harbor Junior/Senior High School

2021-2022 Daily Schedule

Staff Access/Breakfast	7:30-8:00
1st period	8:05- 9:00
2nd period	9:05- 9:54
Break	
3rd Period	10:04-10:53
4th period/Advisory	10:58-11:28
Lunch	11:33-12:03
5th Period	12:08-12:57
6th Period	1:02-1:51
7th Period	1:56-2:45

Title 1 Annual Meeting and Family/Student Led Conferences

October 18, 2021	Monday	time TBD
October 19, 2021	Tuesday	time TBD
March 14, 2022	Monday	time TBD
March 15, 2022	Tuesday	time TBD

Staff Training Day

February 22, 2022	No School
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2021-2022 Early Release Dates 11:15 AM

October 14, 2021 Conference Prep	Friday	11:15 AM
December 17 Winter Break	Friday	11:15 AM
January 28, 2022	Friday	11:15 AM
June 14, 2022 Last Day of School	Tuesday	11:15 AM

2021-2022 Collaboration Dates—12:45 Dismissal

September 22, 2021	February 9, 2022
October 27, 2021	March 9, 2022
December 18, 2021	April 13, 2022
January 12, 2022	May 11, 2022

New to Harbor Learning Center the 2021-2022 School Year

The Harbor Learning Center is home to many of our district’s alternative programs. We house a private day care, district preschool, and therapy office. We also support our teen parents with Snug Harbor. We added three new programs this year: Junior High, Grays Harbor Academy and Open Doors/GED. Students and families accessing the different programs must also follow all school district and Harbor Learning Center expectations.

- Harbor Junior High

We welcome Grades 7 and 8 to the Harbor Learning Center. Currently we will have ONE teacher teaching the students all their subjects in a Grade 7 and 8 multi age classroom. We look forward to developing a new district program for those Grade 7 and 8 students who desire a smaller school with less teachers.

- Grays Harbor Academy

Grays Harbor Academy is an Alternative Learning Experience (ALE) that uses the Edgenuity Student Information System (SIS) as the online platform. Our goal is to provide a learning alternative for

students who prefer an option that includes independent learning outside of the typical classroom experience. During COVID, this is the on line school option our district provides.

Previously we have offered semester courses for grades 3 through 12. New to the 21-22 School Year, we are offering courses for K-2 as well to accommodate those families still choosing to do remote learning at this time. A student must be able to commit to 18-week courses in order to attend. A full-time student is required to spend at least 27.75 hours weekly engaged in learning activities. Grays Harbor Academy has specific enrollment deadlines that must be followed so that students can complete their courses.

- Open Doors/GED

Open Doors Youth Reengagement is a system that provides education and services to older youth, ages 16-21, who have dropped out of school or are not expected to graduate from high school by the age of 21.

Open Doors reengages disconnected youth through programs that encourage community partnerships, create multiple pathways for students to realize success, and provide an on-ramp to post-secondary achievement through a performance-based, individualized support model. This program offers students an opportunity to both prepare for their GED while also earning high school credits and/or attending our local skills center.

Students in the Open Doors Youth Reengagement Program are supported through case management, instruction, and support services available through the district, including but not limited to the following:

- special education and 504 services,
- EL support services,
- onsite childcare services,
- assessment support, and
- computer lab access.

Students enrolled in the Open Doors Youth Reengagement Program will be provided with academic instruction appropriate to their skill level and academic goals as well as college and career readiness preparation coursework. Instruction may include:

- Competency-based academic and/or vocational training.
- College preparation math or writing instruction.
- Subject-specific high school credit recovery.
- English language instruction.
- Cooperative work experience credit

Student eligibility is determined based on the following factors:

- Under 21 years of age, but at least 16 years of age, as of September 1st.
- Has not yet met high school graduation requirements.
- Is credit deficient, or
 - referred by case managers from DSHS, the Juvenile justice system, district-approved school personnel, or a community agency that provides educational advocacy services.

Aberdeen School District School Board

The Aberdeen School District Board of Directors is made up of five at large representatives elected from the citizens who reside within the school district boundaries. A current listing of the Board of Directors can be found on the Internet at www.asd5.org or by calling the Aberdeen School District office at 538-2000. The board represents the people of the school district. Board members welcome comments and questions from the public. The Board of Directors typically meets the first and third Tuesdays of each month during the school year at 5:00 pm in the Community Room at Aberdeen High School at 410 N. G Street in Aberdeen. During the summer, the Board of Directors usually meets once a month. A copy of the meeting schedule can be obtained from the district office and on the district website. *School board meetings during Covid-19 are held via Zoom. This link can be accessed through the District website.*

Covid - 19 Update

8/26/21 Like last year, Health and Safety requirements continue to change. Thanks for being flexible and understanding. Currently, masks in all school buildings are required and 3 foot distancing while inside rooms/building between students is expected. Visitors and staff need to maintain 6 feet of social distancing from each other and students. Masks are not required OUTSIDE, like when eating lunch outside or waiting for the bus. Masks will be required on all bus trips. Other COVID Safety expectations will be in place as well, like no sharing food or drinks. Please wash hands or sanitize hands frequently. The number of people in the bathroom at one time is limited, as well.

Per the CDC and Department of Health, students that exhibit any symptoms that are COVID related will need to be picked up immediately by a family member. Students will be required to remain home from school and participate in Distance Learning via Canvas, or until a negative COVID test can be provided. It is crucial that contact and emergency information is current so that the school can contact parents/guardians quickly to ensure the safety of the students, families and staff.

During the ongoing Covid-19 pandemic, parents/guardians and other visitors will not be permitted to visit classrooms or other areas of the school during school hours. This is to ensure safety for students, staff, and families.

LAW of the CLAW

HLC, like all the Aberdeen schools, uses PBIS strategies to build a positive school culture. The "Law of the Claw" here is:

We are respectful. We are responsible. We are engaged. We persist.

We are a family!

ATTENDANCE: We follow the state attendance guidelines.

Attendance is recorded every instructional day, Monday through Friday in every class including advisory. Students are expected to be in class on time. Students are also responsible for making up missed work while absent. Attendance at school is required by law. Skipping school, class, or advisory will result in an attendance contract, Community Truancy Board, and/or a truancy petition to court. Here are the RCWs and the district policy on attendance: Chapter 28A.225 RCW Chapter 28A.150 RCW, District Policies 3121 and 3122.

Please have a parent/guardian call Amy Rasler @ 360-538- 2180 to report absences. If you are unable to call, please email arasler@asd5.org

An **excused absence** is any absence with a parent/guardian excuse that is deemed acceptable by school officials.

Examples include: illness health condition family emergency
health care school related activity religious observance
disciplinary action COVID related

An **unexcused absence** is an absence with or without a parent/guardian excuse that is deemed unacceptable by school officials. **Examples may be:** Sleeping-in, missing ride/car trouble, personal errand and non-medical appointments.

Tardiness

If you get to class after the last bell, you are tardy. It is always better to be late than not there at all, if you accumulate too many tardies, you could be assigned the following:

At four (4) tardies- you could be assigned to lunch detention and a parent/guardian will be contacted; An excused tardy is not being in class for the first 10 minutes of class time but with an excuse acceptable by the teacher. A note from another teacher or school official is required. An unexcused tardy is not being in class for the first 10 minutes of class time without an acceptable excuse.

Your Right to Appeal Attendance Related Action

You and/or your parents/guardians have the right to an informal conference with a principal for the purpose of pleading your case and resolving your grievance. While the principal has an open door policy, it is best to make an appointment through the principal’s secretary.

Community Truancy Board/Court

- If you accumulate 2 unexcused absences in a month you will be put on an attendance contract with parent notification
- If you accumulate 5 unexcused absences in a month you will be invited to participate in the Community Truancy Board and a petition will be filed with the court system with a stay
- If you accumulate 7 or more unexcused absences in a month or 7 absences in a semester, and refuse to participate in the Community Truancy Board, the petition will be forwarded for Truancy Court

- If you accumulate 10 or more unexcused absences in a year you will be petitioned for Truancy Court
- If you are absent 20 consecutive days, you will be withdrawn from school, and reported to local law authorities

Before we petition the Truancy Court, the following steps will be taken:

- After each absence a phone call goes home to your parent/guardian
- You will have a conference with an administrator, and possible disciplinary action
- Letters and/or phone calls will be made informing your parent/guardian of your attendance

If you are petitioned to court and your petition is not stayed, you will be given a court date, and expected to bring your grades and attendance history. What you do at school follows you to court. In addition, if you are petitioned, you will need to check with a principal before attending field trips, or state competitions. Administration has a right to deny attendance to these events based on attendance, grades and discipline.

MEALS:

All Aberdeen schools provide free breakfast and lunch. Lunch is served Monday through Friday. Please adhere to the 3 foot distancing guidelines. If eating outside, masks are not required. While eating you MUST remain in a staff supervised area.

LAPTOPS/CHROMEBOOKS:

Each HLC student will be responsible for the school issued laptop. If there is a problem with your laptop, please

- 1) check to make sure laptop is charged
- 2) restart your laptop

Remember, you are responsible for acceptable use of the device AND for keeping the device in good condition. Students could have their internet access restricted or lose their device if misused.

ASSEMBLIES:

Yes! We anticipate having some small assemblies. We will still be wearing masks and sitting 3 feet apart from each other, or as best we can. Your advisory teacher will discuss the seating arrangements for all school assemblies.

CLOSED CAMPUS

All Aberdeen schools have a "closed campus". Students are expected to remain on campus during the school day. During lunch, students are able to go outside, but stay on site and in a supervised area. Students are only allowed to leave campus with parent/guardian permission.

Harassment, Intimidation, and Bullying (HIB)

All district policies and procedures in regards to HIB apply even in a distance learning model. Please be respectful to all staff and students while on line. Please report any incidents of HIB to a teacher or administrator at AHS.

School Nurse

The nurse's office is located in the main office hallway. The nurse is only here one day a week. You will need to sign in on the laptop provided in the Main Office. If you need to go home sick, please come to the office to call a parent or guardian. If you are going home sick with a COVID symptom, you will be sent to a different place called "the health room" to wait.

All medications that you have to take during the school day need to be checked into the office. See the office for necessary forms, they must be filled out prior to your prescription being brought to school. No Over-the-Counter drugs are allowed on school grounds, school functions, or off-campus school events.

Announcements

The daily announcements keep you in touch with the happenings at our school. These are done during the first period.

Lost and Found

The Lost and Found is where you want to check if you have misplaced something. It is located in the main office. Items that are in our possession for a while are given to charity. Please ask permission to check the Lost and Found.

Emergencies

If you see something that requires emergency action, send someone to notify a staff member immediately! If you do not have a role in helping out, please follow the directions of the people in charge.

Fire Alarm

If the fire alarm goes off, exit the building in an orderly manner. Stay with your teacher at all times. Walk, don't run to the nearest exit and meet your class in the designated meeting spot. We have periodic drills to practice this and maps for exit routes are posted throughout the building. Please help guest teachers when appropriate. Remember to help out if able with "the littles" during emergencies.

Earthquakes

If an earthquake happens, duck, cover, and hold. Get on the floor and under something. If the intercoms still work, listen for directions on what to do next. If the intercoms don't work, listen to your teacher's instructions. If the building needs to be cleared, we will sound the fire alarm. At that point leave with your class and stay with your teacher. Once outside, stay away from power lines and the building. Do not enter the building until directed to do so. We will assemble at the covered walkway if possible. Please stay together and listen for instructions as the situation can change quickly.

Tsunami

In the event of a tsunami, you will evacuate to high ground. Staff will be there to help support and re-unite you with your families. You are expected to follow the directions of staff in order to remain safe at all times.

Technology Use

All students in Aberdeen will be granted permission to use the internet for school purposes only, after turning in a parent/guardian signed Acceptable Use Policy Form. There are specific rules you must follow to keep internet access. You will be assigned a user account of which only you should have access to; **DO NOT GIVE YOUR PASSWORD OR DEVICE TO OTHERS!** Any actions to bypass filters, safety mechanisms or inappropriate use of the device or other violations of the Acceptable Use Policy (AUP), will result in loss of privilege.

Fines

Take care of all school property to avoid replacement or damage fines. Unpaid athletic fines of enrolled students will prevent them from participating in future activities. Unpaid scholastic fines will put a hold on requested official transcripts. Please make sure you make arrangements to pay your fines off.

Field Trips

If you have plans to go on any field trips, you must get your permission slip from the attendance office and get all required signatures, including your parent /guardian and an administrator. **If you are missing any of the required signatures you will not be allowed to attend the field trip.** If you are not passing all of your classes you may not be eligible to go on the field trip, this will be at your teacher's discretion.

Student Expectations

Student Conduct

Discipline Philosophy

Aberdeen schools practice progressive discipline with regards to student misconduct. If a student makes a poor choice, an appropriate corrective action will be assigned. It is the expectation that this will deter future problems through Restorative Practices and your commitment to change. It is about correcting the behavior. The goal is for you to be successful in school and life.

Dress Code

All students are expected to come to school or any school sponsored activity well-groomed and appropriately dressed. Dress and appearance must not present health or safety problems, nor be vulgar, offensive or cause a disruption; including drugs, alcohol, gang references or sexual depictions. Clothing styles that create conflict or an atmosphere of intimidation are prohibited. Individual teachers may restrict appearance and attire (i.e. hair, clothing) with special consideration for safety and health issues. The administration has the authority to make changes at any time to the dress code based on any disruptions to the learning environment, safety and or health concerns.

- Dress for education- School is for learning.
- Students must wear clothing including both a shirt with pants or skirt, or the equivalent (for example, dresses, leggings, or shorts) and shoes.
- Shirts and dresses must have fabric in the front and on the sides (under the arms).
- Clothing must cover undergarments (waistband and straps excluded).
- Fabric covering breasts, genitals and buttocks must be opaque(not see through).

- Hats and other headwear must allow the face to be visible to staff, and not interfere with the line of sight of any student or staff. Hoodies must allow the face and ears to be visible to the school staff.
- No bandanas are to be displayed or worn in school during the scope of the academic day; exceptions may be approved by administration for special events.
- Clothing must be suitable for all scheduled classroom activities including physical education, science labs, wood shop, and other activities where unique hazards exist.
- Specialized courses may require specialized attire, such as sports uniforms or safety gear.

Consequences for dress code violations: Students may be sent to the office for dress code violations during passing time only. Admin will address the dress code issues. Continued dress code violations will include the following consequences:

- * Office referrals will be written by Admin only
 - 1st dress code referral will be an FYI (conference with Admin)
 - 2nd dress code referral will be a Defiance referral for refusing to follow directions.
 - Further dress code violations will result in progressive discipline.
- * Parent notification will follow each incident.

Closed Campus

To best maintain student and staff safety, all Aberdeen schools are a “closed campus”. You may only leave with parental and administrator permission, after signing out with the attendance office. Once you are on campus, you are here! That means no unauthorized trips to your car during school hours. If you must go to your car, you must get permission from the office staff first!

Drugs/Alcohol

Students under the influence or having possession of drugs/alcohol are a major concern for all of us. We are very serious about this being a drug/alcohol free school environment. If you are violating this, we will:

Use or Possession

- ❖ Contact Law Enforcement, and a MIP may be issued
- ❖ Contact your parents/guardians
- ❖ Student will be sent home for safety reasons
- ❖ Student needs to make an appointment for a substance abuse assessment and follow the recommendations
- ❖ Student will be assigned 20 hours of community service
- ❖ If you decline to follow through with a substance abuse assessment, an additional 20 hours of community service will be added
- ❖ More than one offense will result in a second MIP and a minimum of 40 hours of community service, non-compliance of the substance abuse assessment will result in an additional 40 hours of community service
- ❖ Continued offenses will result in greater consequences.

Distribution of Drugs or Alcohol

- ❖ Contact Law Enforcement, charges will be issued
- ❖ Contact your parents/guardians

- ❖ Student needs to make an appointment for a substance abuse assessment (True North) and follow the recommendations
- ❖ Student will be assigned 20 hours of community service
- ❖ If you decline to follow through with a substance abuse assessment, an additional 20 hours of community service will be added
- ❖ More than one offense will result in more charges and a minimum of 40 hours of community service, non-compliance of the substance abuse assessment will result in an additional 40 hours of community service
- ❖ Continued offenses will result in greater consequences.

No drugs or medications are allowed to be dispensed on campus without a physician's order and a parent signed medication form. Medication must be turned in to the school nurse for dispensing.

Tobacco

Tobacco on campus in any form is against the law regardless of age. For your health, state law forbids the use of tobacco, in any form, on school grounds or at school functions. Tobacco violations will result in consequences with the school and the law. Use of tobacco includes, but is not limited to:

- *cigarettes
- *cigars
- *snuff
- *smoking tobacco
- *smokeless tobacco
- *nicotine
- *nicotine delivery systems (e-cigs, vapes, etc.)
- *chemical or devices that produce the same flavor or physical effect of nicotine substances
- *any other tobacco innovation

Trespassing

We have a unique situation here at the HLC. We are surrounded by private property. That means that you may be trespassing in your "hang-out" areas if you are loitering before or after school. You are expected to honor "No Trespassing" signs, if not, you could receive a trespassing citation from the Aberdeen Police. Non-students are required to remain at least one city block away (1000 feet) from campus buildings while school is in session and busses are present.

On early release days, once you are released, go home. AHS, Miller Jr. High and all elementary schools are also off limits on early release days.

Identify Yourself!

You must identify yourself to any staff member who asks you, and be willing to produce ID if necessary. This is a safety issue and failure to do so will result in consequences by the administration.

Cell Phones/Electronic Devices

Teachers will be responsible for maintaining our school wide cell phone/electronics policy. Rules should be posted in the classroom and in the syllabus. If a student refuses to comply with the school wide cell phone/electronics policy it will be considered insubordination, a referral will be sent to the office, and your parents/guardians will be contacted. A parent/guardian may have to pick the phone/electronics up from the main office for repeated violations. We know cell phones are a part of life and that we use

them for many different purposes. However, let's respect the learning environment and make sure they are not being used at school to create drama.

Applicable RCW/WAC

9.68A.011<http://app.leg.wa.gov/rcw/default.aspx?cite=9.68A.011> ,
9.68A.040<http://app.leg.wa.gov/rcw/default.aspx?cite=9.68A.040>
9.68A.050<http://app.leg.wa.gov/rcw/default.aspx?cite=9.68A.050> ,
9.68A.060<http://app.leg.wa.gov/rcw/default.aspx?cite=9.68A.060>
9.68A.070<http://app.leg.wa.gov/rcw/default.aspx?cite=9.68A.070> ,
9.68A.075<http://app.leg.wa.gov/rcw/default.aspx?cite=9.68A.075>
RCW 9.68.130<http://app.leg.wa.gov/RCW/default.aspx?cite=9.68.130>

Text messaging and other forms of communicating through forms of social media are not allowed during class time. Taking pictures with your cell phone or electronic device is also not OK. This can land you in serious legal trouble! Transmitting inappropriate messages or images is not allowed and can also land you in serious trouble with the school, and law.

Searches

The school has the right to search student lockers, desks, backpacks, persons, cars, and storage areas if there are reasonable grounds to suspect a violation of school rules. Please understand this and don't bring something to school that you shouldn't (**RCW 28A.600.210**).

Littering

If you are caught littering, you will be politely asked to pick up your trash. If it becomes a real issue, you will give up **your time** to come and pick up trash. It's an old school, but we all take care of it!

Theft

If you bring something of value to school, you assume the risk of it being stolen. Schools are not liable for this. Protect your property! Respect other people's property as well.

Hazing/Intimidation

The initiation and hazing of students is NOT OK and against the law! It is considered to be harassment, and will involve consequences from the school, and potential legal problems.

Profanity/Inappropriate Language

This is a professional and family environment so please keep your language "G" rated. Profanity in school is not acceptable, please keep inappropriate language and conversation away from school. Harbor High School expects that your written and spoken language will reflect your commitment to treat people with respect. You are setting examples for "the littles"!

Laser Beam Items

Anything emitting a laser is not permitted in school or school activities. They can cause eye damage, and are distracting. If you bring one, it will be confiscated and you will not get it back.

Skateboarding/Biking/Blading

Campus is never to be used for skateboarding, biking, skating, or rollerblading. If you board or ride to school, please walk on campus with your ride.

Discipline Support

Detention

Detention can be assigned by a teacher or Administration for specific conduct. This can be served before or after school at teacher/administration discretion. Parents/Guardians will be contacted.

Out-of-School Suspensions

Students returning to school after Out-of-School Suspension will participate in a re-entry meeting prior to attending classes. Once your re-entry meeting is complete you may be required to check in with a specific staff member regularly. Bringing a firearm to school will be an immediate expulsion.

Community Service

Community Service can be assigned when appropriate by an administrator with your parent's/guardian's consent.

Due Process

You are entitled to various rights guaranteed to citizens of the United States. Among these rights is the right to due process. That means that you have the right to state your side of any action to school authorities. You are entitled to have a written or verbal notice of any allegations against you. You may appeal any disciplinary action you feel is unjust.

To appeal you **must** do the following:

- Lodge a request for an informal conference with the principal, within 2 days, to discuss your grievance.
- If your appeal is denied, then you or your parents can request a hearing from the superintendent, within 2 days.
- If the appeal is still denied, you or your parents may take your case before the School Board, after making arrangements to do so within 10 days.

If you have any questions, please be sure to ask school officials.

Academic Resources

Be sure you are eligible for graduation. Our counselor and your advisory teacher are ready to assist you and/or your parent/guardian any time regarding your graduation status, or other issues that arise. Please check this often! All fines must be addressed prior to graduation.

High School and Beyond Plan

Each student will develop a High School and Beyond Plan. The plan will be developed in collaboration with the student, parents/guardians and district staff and include, at a minimum: 1) a

career goal; 2) an educational goal; 3) a four-year course plan for high school; and 4) identification of required assessments. Each student plan should be reviewed annually to assess student progress, to adjust the plan if necessary and to advise the student on steps for successful completion of the plan. Whether the student has met requirements for the High School and Beyond Plan is determined by the district. The High School and Beyond Plan will culminate in a Senior Board presentation as a requirement for graduation.

A student receiving special education services who has developed a transition plan as part of their Individualized Education Plan (IEP) may be considered by the district to have developed a High School and Beyond Plan.

Graduation Requirements

WASHINGTON STATE GRADUATION REQUIREMENTS (as of December, 2016)

NOTE: Graduating class is determined when a student first enters ninth grade

CREDIT REQUIREMENTS

Class of:	2021 and beyond	2024 and beyond
<i>Entering 9th grade after July 1 of:</i>	<i>2017</i>	<i>2020</i>
English	4	4
Mathematics	3	3
Science	3	3
Social Studies	3	3
Arts	2*	2*
Health and Fitness	2	2
Career and Tech Ed	1.5	1.5
World Language	2*	2*
Electives	5.5	3.5
Total Required Credits:	26	24

Math Credit Information

2021 Math (3 credits required)

The following courses are required: Algebra 1 or Integrated Math 1, Geometry or Integrated Math 2 and a third credit of math chosen by the student based on the student's interest and High School and Beyond Plan.

Science Credit Information

2021 and Beyond Science (3 credits required)

At least two (2) labs are required and a third credit of Science chosen by the student based on the student's interest and High School and Beyond Plan.

Social Studies Credit Information

2021 and Beyond Social Studies (3 credits required)

The Washington State history and government requirement may be met in grades 7 through 12. US History and Civics courses are required.

Health & Fitness Credit Information

2021 and Beyond Health and Fitness (2.0 credits required)

The following are required: .5 credits of Health; 1.5 credits of Fitness.

*Starting in the winter of 2021-22 school year, sophomores, juniors and seniors can receive up to 1 full PE credit by participating in a WIAA sanctioned sport at AHS. You can earn .5 credit per season. This form should be completed prior to starting the sport.

Arts Credit Information.

2021 and Beyond Arts (2 credits required)

Performing or visual arts is required. One (1) credit may be a **Personalized Pathway Requirement***, defined as related courses that lead to a specific post-high school career or educational outcome chosen by the student and based on the student's interests and High School and Beyond Plan.

Occupational / Career & Technical Education Credit Information

2021 and Beyond Career and Technical Education (1.5 credits required)

Must earn 0.5 credit class that incorporates Washington State Financial Education Standards as part of the required 1.5 credits.

World Language Credit Information

2021 and Beyond World Language (2 credits required)

Both credits may be a **Personalized Pathway Requirement***.

Additional Assessment Information

Due to the ongoing Covid-19 pandemic, state testing requirements are subject to change. SBAC refers to the Common Core State Standard assessments developed by the multi-state consortium, the Smarter Balanced Assessment Consortium. ELA SBAC refers to the English Language Arts assessment that will be administered to students in the 11th grade. This fall, and throughout the calendar year, state testing will involve 9th, 10th and 11th grade students.

NON-CREDIT REQUIREMENTS

Class of:	2021	2022
<i>Entering 9th grade after July 1 of:</i>	2017	2018
	Culminating Project	
	High School and Beyond Plan	
	Certificate of Academic Achievement or Individual Achievement awarded to student who pass the required assessments	
	Washington State history and government	

Academic Services

World Class Scholars

This program is co-sponsored by Aberdeen and Grays Harbor College. It is available to students in grades 7-12 and offers an opportunity for financial assistance, and mentorship at Grays Harbor College. Students must maintain a 3.0 GPA, and demonstrate a series of competencies such as computer skills, cooperative learning, and community service. Please make contact with your WCS tracker for more information.

After School Program

Our after school programs (21st Century) offer student support. The after school program is offered each week. You can receive homework help from teachers, para-educators, and student tutors.

Help Sessions

Your teachers often offer extra time outside of school to give you help if needed. Check with your teachers for times and days.

Activities and Athletics

Purpose

HLC students have the right to access AHS and MJH for sports. The purpose of activities and athletics is to provide out of the classroom experiences that develop key skills such as leadership, teamwork, pride and discipline. AHS has a proud tradition of quality athletic and activity programs. We hope that you find something that you enjoy in our many clubs, sports and groups.

Sports Seasons

Each school year is divided into three sports seasons: Fall (August-November), Winter (November-March), and Spring (March-May).

The EVCO2A Conference

Aberdeen competes in the Evergreen Conference. The league is composed of: Aberdeen, Black Hills, Centralia, Rochester, Tumwater, Shelton and WF West. The league is committed to quality opportunities in academics, activities, and athletics. In this league, good sportsmanship is the expectation, and you are expected to abide by this as a fan and a participant.

www.2aevergreen.com is our league website where you will find league schedules, results and maps to each school. You can also visit AHSBOBCATS.com to see all sports and league schedules.

What do I need to do to turn out?

All students wishing to turn out for sports must have the following on file with the main office:

- A current physical examination (good for 2 years)
- Evidence of health insurance, or school insurance purchased
- Medical Waiver and Participation Release form
- A signed Aberdeen Student Athletics/Activities Contract
- Purchase an ASB Card from AHS or MJH
- Be cleared of any athletic fines
- Concussion form signed
- Compete Impact Testing (good for 2 years)

Once these items are on file with the Comptroller's Office, you are cleared to participate.

Activity/Athletic Contract

In Aberdeen, your involvement in athletics and activities as a privilege, not a right. You will be held to a higher standard of conduct as you are representing our school and community. Here is a summary of what is expected from you according to our Activities/Athletic Contract:

School comes first. If you have missed any portion of the day's classes, you may not participate in that day's practice or contest. Your coach is required to check attendance daily. You must have a minimum GPA of 2.00, and not be failing a course from the previous grading period to be eligible to participate. If you fail to meet this standard, you will be allowed to participate in a probationary status. At the end of three and six week grade checks, if you have attained a GPA up to a 2.00, and are passing all academic classes, you are off of probation. If you have not, you remain in tutorial sessions until you attain this standard. Washington Interscholastic Activities Association (WIAA) rules also state that you must be passing at least five of six classes, including CATS Connections and i-Period, to maintain eligibility.

Sportsmanship Matters!

You are an ambassador for our school and community. How you represent yourself and the school is your responsibility. Good grades, great behavior and sound decision-making are expected of all our athletes, and activity participants.

This means you are forbidden from using, or knowingly being near substances that are illegal, or harmful to your body and mind. You must not use tobacco products of any kind or have them in your possession. You must not use alcohol, marijuana or any other illegal drug, including steroids in any form or be in possession. You must not remain in the vicinity of another person who is unlawfully in the possession of these substances.

Violation of the terms of the contract could lead to your removal from the team or activity, and disciplinary action from the school. In matters of criminal behavior, law enforcement will be involved. **Please read and understand the contract!!** Understand that some programs have more stringent standards than those listed in the AHS student contract.

Contract Violations

Should a violation of the contract occur, there are three levels of circumstances. This could result in you losing the chance to participate in anything for the rest of your high school career.

If you have taken part in criminal misconduct equal to a gross misdemeanor or higher, you are ineligible to participate. If arrested and charged with a criminal offense, you will need to meet with the Eligibility Board to present your position. The board will determine what will happen next. In order to avoid this, we highly encourage you to make good choices.

Right to Appeal

If suspended from an activity, you have a right to appeal this to the Eligibility Board within three days of the suspension. The commission is usually made up of the Athletic Director/Activities Coordinator, an administrator, and a coach. They will hear your case and render a decision within two days of your hearing.

Rights of Students

1. To attend school unless removed under due process as specified in the Education Code
2. To attend school in a secure academic and social climate, free of fear and violence.
3. To enjoy the full benefit of their teachers' efforts undiluted by the disruptive student.
4. To examine personal records upon reaching the age of sixteen or completing the 10th grade.
5. To be fully informed of school rules, regulations and standards.

Responsibilities of Students

1. To attend school and classes regularly and on time.
2. To be prepared for class with the appropriate materials, ready to work and actively engage in the learning process.
3. To know and obey school rules, regulations and learn the standards

4. To respect the rights of school personnel, fellow students, and the public in general.
5. To demonstrate pride in the appearance of school buildings and grounds.
6. To learn the standards of the state of Washington and be proficient in the same by graduation.

Rights of Parents/Guardians

1. To expect that their children will spend their time at school in a safe, wholesome, stimulating atmosphere, engaged in productive activity under the care and direction of a dedicated staff.
2. To have assurance that school personnel will at no time preempt parental prerogative.
3. To be informed of District policies and regulations and school rules.
4. To review their child's records with a certified staff member providing assistance.

Responsibilities of the Parents/Guardians

1. To visit school periodically to participate in conferences with teachers, counselors, or administrators regarding the academic and behavioral status of their child.
2. To provide supportive action by making sure children have enough sleep, adequate nutrition and appropriate clothing before coming to school to learn the state standards.
3. To maintain consistent and adequate control over their children and to approve of reasonable control measures as applied by school personnel.
4. To cooperate with the school in bringing about improvements designed to enhance the educational program offered students toward learning the state standards.
5. To provide the school with current information regarding legal address, phone, medical data, and other facts, which may help the school to serve their children.
6. To become familiar with District policies and school rules and regulations.

Student Assistance

Child Find Notice - Aberdeen School District - Cosmopolis School District

Aberdeen and Cosmopolis School Districts are responsible for locating, evaluating, and identifying every student with any suspected disability (including students who attend private schools) who live within the boundaries of the Aberdeen and Cosmopolis Schools and who are not currently receiving special education and related services.

Any child with a disability, from birth through age 21, may be eligible for special education and related services. For information about eligibility, please contact your neighborhood school or Aberdeen Special Services Cooperative (538-2018) for further information.

This notice is intended to comply with the applicable requirements in WAC 392-172-100.

Notification of Rights - Under FERPA - for Elementary and Secondary Institutions

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

- 1) The right to inspect and review the student's education records within 45 days of the day the District receives a request for access. Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to

inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2) The right to request the amendment of a student's education records that the parent or eligible student believes are inaccurate or misleading. Parents or eligible students may ask the Aberdeen School District to amend a record that they believe is inaccurate or misleading. They should write to the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

3) The right to consent to disclosures of personally identifiable information contained in the student's education

records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the District discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

4) The right to file a complaint with the US Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance
Office US Department of
Education
600 Independence Avenue, S.W.
Washington DC 20202-4605

State Law Qualification: Although FERPA allows 45 days to honor a request, the state policy records law requires* an appropriate response to a "public records" request within five business days.

RCW42.17.320

Information for Parents

If your family lives in any of the following situations:

- In a shelter, motel vehicle or campground
- On the street

- In an abandoned building, trailer, or other inadequate accommodations, or
- Doubled up with friends or relatives because you cannot find affordable housing

Then, your preschool-aged and school-aged children have certain rights or protections under the **McKinney-Vento Homeless Education Assistance Act**. Your children have the right to:

- Go to school, no matter where you live or how long you have lived there.
- They must be given access to the same public education, including preschool education, provided to other children
- Continue in the school they attended before you became homeless or the school they last attended. If that is your choice and is feasible. If a school sends your child to a school other than the one request, the school must provide you with a written explanation and offer you the right to appeal the decision.
- Receive transportation to the school they attended before your family became homeless or the school they last attended, if you or a guardian request such transportation.
- Attend a school and participate in school programs with children who are not homeless. Children cannot be separated from the regular school program because they are homeless.
- Enroll in school without giving a permanent address. Schools cannot require proof of residency that might prevent or delay school enrollment.
- Enroll and attend classes in the school of your choice even while the school and you seek to resolve a dispute over enrolling your children.
- Receive the same special programs and services, if needed, as provided to all other children served in these programs.
- Receive transportation to school and to school programs.

When you move, you should do the following:

- Contact the school district's local liaison for homeless education (see phone numbers below) for help in enrolling your child in a new school or arranging for your child to continue in his or her former school. (Or, someone at a shelter, social services office, or the school directs you to the person you need to contact.)
- Contact the school and provide any information you think will assist the teachers in helping your child adjust to new circumstances.
- Ask the local liaison for homeless education, the shelter provider, or a social worker for assistance with clothing and supplies, if needed.

Local Area Contacts:

Jackie Summers- 360-538-2190

Sherri Northington- 360-538-2130

State Coordinator:

Melinda Dyer: 360-725-6050

If you need further assistance, call the National Center for Homeless Education at the toll-free Helpline number: 1-800-308-2145

HIB

Aberdeen School District No. 5 Students PROHIBITION OF HARASSMENT, INTIMIDATION AND BULLYING

The District is committed to a safe and civil educational environment for all students, employees, volunteers and patrons, free from harassment, intimidation or bullying. "Harassment, intimidation or bullying" means any intentional written, verbal, or physical act, including but not limited to one shown to be motivated by any characteristic in RCW 29A.36.080(3), (race, color, religion, ancestry, national origin, gender, sexual orientation or mental or physical disability), or other distinguishing characteristics, when the intentional written, verbal, or physical act:

- Physically harms a student or damages the student's property; or
- Has the effect of substantially interfering with a student's education; or
- Is so severe, persistent, or pervasive that it creates an intimidating or threatening the educational environment; or
- Has the effect of substantially disrupting the orderly operation of the school

Nothing in this section requires the affected student to actually possess a characteristic that is a basis for the harassment, intimidation, or bullying. "Other distinguishing characteristics" can include but are not limited to: physical appearance, clothing or other apparel, socioeconomic status, gender identity, and marital status. Harassment, intimidation or bullying can take many forms including: slurs, rumors, jokes, innuendos, demeaning comments, drawings, cartoons, pranks, gestures, physical attacks, threats, or other written, oral or physical actions. "Intentional acts" refers to the individual's choice to engage in the act whether or not the impact or results were intended.

Harassment

This can be a very serious issue. Sexual harassment is defined as unwelcome sexual attention, request for favors, and other verbal, physical and/or visual contact of a sexual nature. It can be but is not limited to: jokes, innuendoes, obscenities, pictures, gestures, any action that makes a student feel uncomfortable, deliberate grabbing or fondling, kissing, or suggestive comments. Basically anything in this area can get you into trouble.

If you feel you have been harassed, you should:

1. Tell the offender to stop.
2. Document instances and witnesses
3. Report the harassment to a teacher, counselor, administrator or the district's Title IX Compliance Officer.

Any student guilty of sexual harassment will be subject to disciplinary action and face potentially serious legal issues.

Sexual Harassment

Students and staff are protected against sexual harassment by anyone in any school program or activity, including on the school campus, on the school bus, or off-campus during a school-sponsored activity.

Sexual harassment is unwelcome behavior or communication that is sexual in nature when:

- A student or employee is led to believe that he or she must submit to unwelcome sexual conduct or communications in order to gain something in return, such as a grade, a promotion, a place on a sports team, or any educational or employment decision, or
- The conduct substantially interferes with a student's educational performance, or creates an intimidating or hostile educational or employment environment.

Examples of Sexual Harassment:

- Pressuring a person for sexual favors
- Unwelcome touching of a sexual nature
- Writing graffiti of a sexual nature
- Distributing sexually explicit texts, e-mails, or pictures
- Making sexual jokes, rumors, or suggestive remarks
- Physical violence, including rape and sexual assault

You can report sexual harassment to any school staff member or to the district's Title IX Officer, who is listed above. You also have the right to file a complaint (see below). For a copy of your district sexual harassment policy and procedure, contact your school or district office, or view it online here:

Staff:

<http://www.asd5.org/site/default.aspx?PageType=3&ModuleInstanceID=1357&ViewID=7B97F7ED-8E5E4120-848F-A8B4987D588F&RenderLoc=0&FlexDataID=571&PageID=17>

Students:

<http://www.asd5.org/site/default.aspx?PageType=3&ModuleInstanceID=1357&ViewID=7B97F7ED-8E5E4120-848F-A8B4987D588F&RenderLoc=0&FlexDataID=569&PageID=1>

COMPLAINT OPTIONS: DISCRIMINATION AND SEXUAL HARASSMENT

If you believe that you or your child have experienced unlawful discrimination, discriminatory harassment, or sexual harassment at school, you have the right to file a complaint.

Before filing a complaint, you can discuss your concerns with your child's principal or with the school district's Section 504 Coordinator, Title IX Officer, or Civil Rights Coordinator, who are listed above. This is often the fastest way to resolve your concerns.

Complaint to the School District

Step 1. Write Your Complaint

In most cases, complaints must be filed within one year from the date of the incident or conduct that is the subject of the complaint. A complaint must be in writing. Be sure to describe the conduct or incident, explain why you believe discrimination, discriminatory harassment, or sexual harassment has taken place, and describe what actions you believe the district should take to resolve the problem. Send your written complaint—by mail, fax, email, or hand delivery—to the district superintendent or civil rights compliance coordinator.

Step 2: School District Investigates Your Complaint

Once the district receives your written complaint, the coordinator will give you a copy of the complaint procedure and make sure a prompt and thorough investigation takes place. The

superintendent or designee

will respond to you in writing within 30 calendar days—unless you agree on a different time period. If your complaint involves exceptional circumstances that demand a lengthier investigation, the district will notify

you in writing to explain why staff need a time extension and the new date for their written response.

Step 3: School District Responds to Your Complaint

In its written response, the district will include a summary of the results of the investigation, a determination of whether or not the district failed to comply with civil rights laws, notification that you can appeal this determination, and any measures necessary to bring the district into compliance with civil rights laws. Corrective measures will be put into effect within 30 calendar days after this written response - unless you agree to a different time period.

Appeal to the School District

If you disagree with the school district's decision, you may appeal to the school district's board of directors. You must file a notice of appeal in writing to the secretary of the school board within 10 calendar days after you received the school district's response to your complaint. The school board will schedule a hearing within 20 calendar days after they received your appeal, unless you agree on a different timeline. The school board will send you a written decision within 30 calendar days after the district received your notice of appeal. The school board's decision will include information about how to file a complaint with the Office of Superintendent of Public Instruction (OSPI).

Complaint to OSPI

If you do not agree with the school district's appeal decision, state law provides the option to file a formal complaint with the Office of Superintendent of Public Instruction (OSPI). This is a separate complaint process that can take place if one of these two conditions has occurred:

- (1) you have completed the district's complaint and appeal process, or
- (2) the district has not followed the complaint and appeal process correctly.

You have 20 calendar days to file a complaint to OSPI from the day you received the decision on your appeal. You can send your written complaint to the Equity and Civil Rights Office at OSPI:

Email: Equity@k12.wa.us | **Fax:** 360-664-2967

Mail or hand deliver: PO Box 47200, 600 Washington St. S.E., Olympia, WA 98504-7200

For more information, visit www.k12.wa.us/Equity/Complaints.aspx, or contact OSPI's Equity and Civil Rights Office at 360-725-6162/TTY: 360-664-3631 or by e-mail at equity@k12.wa.us.

Other Discrimination Complaint Options

Office for Civil Rights, U.S. Department of Education

206-607-1600 | TDD: 1-800-877-8339 | OCR.Seattle@ed.gov | www.ed.gov/ocr

Washington State Human Rights Commission

1-800-233-3247 | TTY: 1-800-300-7525 | www.hum.wa.gov

Cyber Bullying

Cyber Bullying is a form of “social” or “indirect” bullying by sending or posting harmful or cruel text or images using the Internet or other digital communication devices, including cell phones and PDA’s (personal digital assistants) to harass, tease, intimidate, threaten, coerce, or slander one or more individuals. Cyber bullying can include:

- Sending cruel, vicious, or threatening emails
- The use of cell phones to text message threatening or embarrassing information or to send private or compromising photographs or videos to others
- Creating web sites that have stories, pictures and jokes ridiculing others.
- Posting pictures of other students online with derogatory phrases or questions attached to them
- Using someone else's email to send vicious or incriminating emails to others
- Using instant messaging tools to harass others

Discrimination

Aberdeen School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression, gender identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) has been designated to handle questions and complaints of alleged discrimination:

Civil Rights Coordinator: Christy Sayres; csayres@asd5.org; 216 N. G Street, Aberdeen WA 98520; 360-538-2222

Title IX Officer: Christy Sayres; csayres@asd5.org; 216 N. G Street, Aberdeen WA 98520; 360-538-2222

Section 504 Coordinator Rick Bates; rbates@asd5.org; 216 N. G Street, Aberdeen WA 98520; 360-538-2017

You can report discrimination and discriminatory harassment to any school staff member or to the district's Civil Rights Coordinator, listed above. You also have the right to file a complaint (see below). For a copy of your district’s nondiscrimination policy and procedure, contact your school or district office or view it online here:

Staff:

<http://www.asd5.org/site/default.aspx?PageType=3&ModuleInstanceID=1357&ViewID=7B97F7ED-8E5E-4120-848F-A8B4987D588F&RenderLoc=0&FlexDataID=571&PageID=17>

Students:

<http://www.asd5.org/site/default.aspx?PageType=3&ModuleInstanceID=1357&ViewID=7B97F7ED-8E5E-4120-848F-A8B4987D588F&RenderLoc=0&FlexDataID=569&PageID=1>

Policy 3207

Aberdeen School District No. 5 Students

This policy is not intended to prohibit expression of religious, philosophical, or political views, provided that the expression does not substantially disrupt the educational environment. Many behaviors that do not rise to the level of harassment, intimidation or bullying may still be prohibited by other district policies or building, classroom, or program rules. This policy is a component of the district’s responsibility to create and maintain a safe, civil, respectful and inclusive learning community and is to be implemented in conjunction with comprehensive training of staff and volunteers, including the education of students in partnership with families and the community. The

policy is to be implemented in conjunction with each school's safety plan that includes prevention, intervention, crisis response, recovery, and annual review. Employees, in particular, are expected to support the dignity and safety of all members

Depending upon the frequency and severity of the conduct, intervention, counseling, correction, discipline and/or referral to law enforcement will be used to remediate the impact on the victim and the climate and change the behavior of the perpetrator. This includes appropriate intervention, restoration of a positive climate, and support for victims and others impacted by the violation. False reports or retaliation for harassment, intimidation or bullying also constitute violations of this policy. The superintendent is authorized to direct the development and implementation of procedures addressing the elements of this policy, consistent with the complaint and investigation components of, Sexual Harassment Procedure 6590.

Cross References: Policy 3200 Rights and Responsibilities Policy 3210 Nondiscrimination Policy 3240 Student Conduct Policy 3300 Corrective Action and Punishment Policy 4314 Threats of Violence or Harm Legal References: RCW 9A.36.080(3) RCW 28A.320 Preventing harassment intimidation, or bullying in schools 28A.600 Students – Due process enforcement guarantees Adopted: 08/19/03 Revised: 12/18/07

School Board Policy 3210 – For Students

The Aberdeen School District shall provide equal employment opportunity and treatment for all students in all aspects of the academic and activities program without regard to race, color, national origin, creed, religion, sex, sexual orientation including gender expression or identity, the presence of any sensory, mental or physical disability, or the use of a trained dog guide or service animal by a person with a disability, marital status, pregnancy, previous arrest (unless a clear and present danger exists) or incarceration and provides equal access to the Boy Scouts and other designated youth groups. The district complies with all federal and state regulations and does not discriminate on the basis of these attributes or characteristics.

District students shall be free from harassment based on race, color, national origin, creed, religion, sex, sexual orientation, marital status, previous arrest (unless a clear and present danger exists) or incarceration, or disability.

Inquiries regarding compliance and/or complaint procedures may be directed to:

Title IX/RCW 28A.640 Officer: Christy Sayres(360) 538-2003

Section 504/ADA Coordinator: Rick Bates (360) 538-2031

Aberdeen School District
216 North G. Street
Aberdeen, WA 98520

The nondiscrimination policies and procedures for filing a complaint may be found on the district website in "Our District", "School Board, Agendas, Policy