

Cornell Notes Rubric

5 - EXCEPTIONAL

The page is set up clearly. The name, date, topic, and essential question are all labeled in the correct place. The notes are neat and able to be read.

The notes are selectively and accurately paraphrased with specific details. Abbreviations are used logically. Notes are edited and clear. All key words are highlighted or circled.

It is clear that these notes have been revised.

Questions check for understanding and relate to the notes to the right.

Questions are higher level thinking questions (Level 2 or 3).

The summary identifies the most important main parts and is written in sentences to show what the student has learned.

4 - STRONG

The page is mostly set up. The name, date, topic, or essential question may be missing or in the wrong place. The notes are able to be read.

The notes are selectively and accurately paraphrased with specific details. Abbreviations are used logically. Some key words are highlighted or circled.

These notes have been partially revised.

Questions check for understanding and relate to the notes to the right but may include some lower level thinking question (level 1).

The summary identifies the most important main parts and is written mostly in sentences to show what the student has learned.

3 - REFINING

Some parts of the page (name, date, topic, or essential question) are in the correct place and some are not. The notes are mostly able to be read.

The notes may not be accurately paraphrased or selective with and lack specific details.

Abbreviations are attempted.

No highlighting or circling.

Questions are basic and may or may not reflect the notes on the right.

The summary is a restating of some important ideas but it does not clearly show what the student has learned.

2 - DEVELOPING

Missing 2 parts of the page (name, date, topic, or essential question) but some the other parts are correctly labeled. The notes are somewhat able to be read.

The notes are incomplete and contain no abbreviations or revisions.

The questions are limited and do not go with the notes on the right.

Summary is unclear because it is written in phrases and is not clearly connected to the learning.

1 - INCOMPLETE

Missing 3 or more (name, date, topic, or essential question).

Notes are messy and cannot be read.

Questions are missing.

No summary.