

Review this page for three days and return for a reward!



Day 1 Parent Signature: _____

Day 2: _____

Day 3: _____

Name these letters:

M	r	C	m	t	S	p	s	R	n	r	T	m
t	N	R	n	c	M	s	P	n	p			

Say the sound for each letter:

M	p	S	N	c	R	T	r	t	C	s
			n	P	m					

Words to know by sight: Have your student read the following words. Try to use each word in a sentence. You may start the sentence for your child.

I	can	a	my	the	go
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Rhyming words have the same word ending sounds. For example: 'sun' and 'fun' are rhyming words. Have student listen to the following pairs of words and repeat the word pair to you. Tell the child to say, "Rhyme!" if the two words rhyme. If the two words do not rhyme, don't say anything.

ran/fan	table/able	cape/grape
let/get	zoo/boo	nine/fine
bar/bed	go/by	goat/cab

Point to the picture, say the name of the picture, and have students name the **sound** at the beginning of the word. (Ex: 1st Picture /n/ sound for the picture of the nine.) Pictures are: nine, car, soda, nut, pumpkins, net.



Ask the following questions: (This is a great activity to do all throughout the week for lots of words.)

1. What sound do you hear at the beginning of - mail?
2. What sound do you hear at the beginning of - soap?
3. What sound do you hear at the beginning of - donut?
4. Do a few more things that you see around the house...