

Sample Nested Student Growth Goals

SG 6

Most students in (enter class) will be able to (enter standard or learning target) at a benchmark proficient level (define proficiency levels), based on (enter pre and post assessment tools of choice) by (enter post assessment date).

SG3

Most (enter sub group of students) will improve at least one proficiency level on (enter standard or learning target), based on their scores from the (enter pre and post assessment tools of choice) by (enter post assessment date).

SG8

In collaboration with (enter people you will work with) Most students in (enter class) will be able to (enter standard or learning target) at a benchmark proficient level (define proficiency levels), based on (enter pre and post assessment tools of choice) by (enter post assessment date).

My Second period English, AP Physics, etc.

K-6th grade class

My third Grade Sped class

Add two digit numbers with regrouping

Use the writing process to draft, revise, and edit their writing

Use the Pythagorean theorem to find the missing lengths of right triangles

Use any rubric that applies to your assessments

4 - Above benchmark 80-100%

3 - Benchmark 60 - 79%

2 - Below benchmark 40 - 59%

1 - Well below benchmark 0 - 39%

70% + Proficient

69% - Not proficient

Pre and post unit or chapter tests

Pre and post writing projects

Core testing

Any other formal or informal assessments that show growth over time

Title 1 students

Those that scored at proficiency level of 1 on the pre test

The Butterfly group

Ell students

The Ell teacher

Other math teachers

The third grade team

Parents

Student Advisors