

## SCHOOL IMPROVEMENT PLANS

Each school shall develop and adopt a school improvement planning process, with annual review for progress and necessary changes. Each school shall submit its plan to the Board of Directors in October of each year for initial approval and annual review.

Each school improvement plan or process will be data driven and will promote a positive impact on student learning. A positive impact on student learning means promoting the continuous achievement of the state learning goals and the achievement of nonacademic growth in areas like public speaking, leadership, interpersonal relationship skills, team work, self-confidence and resiliency, so that students can meet the goals of Washington's basic education system: to become responsible citizens, to contribute to their own economic wellbeing and that of their families and communities, and to enjoy productive and satisfying lives.

Each school improvement plan shall be based on a building self-review that includes the active participation and input of building staff, students, parents and community members.

Each school improvement plan shall address the following elements:

- Content aligned to researched-based best practices;
- Safe and supportive learning environments;
- Implementation of effective teaching processes;
- Educational equity factors including gender, race, ethnicity, culture, language and physical and mental ability;
- Use of technology;
- Parent and community involvement; and
- Other factors identified by the school community for inclusion in the plan or process.

Any school participation in a program of school improvement assistance through the state accountability system or the federal Elementary and Secondary Education Act shall constitute sufficient compliance with this policy.

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Legal References: WAC 180-16-220 Supplemental basic education program approval requirements

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