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## PROGRAM EVALUATION

The board requires efficiency and effectiveness in all facets of its operations. In order to achieve this goal, the board shall provide:

- A. A clear statement of expectations and purpose for the district's instructional programs,
- B. Staff, resources and support to achieve the stated expectations and purposes; and/or standards; and
- C. A plan for evaluating instructional programs and services to determine how well expectations and/or standards are being met.

The district will utilize a variety of assessment processes to:

- A. Determine the effectiveness of the instructional programs,
- B. Assess the progress of individual students in attaining student learning goals or standards,
- C. Diagnose the needs of individual students who are not progressing at their expected rates, and
- D. Identify students who are in need of specialized programs.

Parents who wish to examine any assessment materials may do so by contacting the superintendent. Parent approval is necessary before administering an individual intelligence test or a diagnostic personality test. Parents will be notified of their child's performance on any test or assessment conducted under the Washington State Assessment Program. No tests or measurement devices containing any questions about a student's or his/her family's personal beliefs and practices in family life, morality and religion shall be administered unless the parent or guardian gives written permission for the student to take such test, questionnaire or examination.

The superintendent or designee shall periodically review the assessment processes and procedures to determine if the purposes of the evaluation program are being accomplished.

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Legal References: RCW 28A.230

Compulsory Coursework and Activities

WAC 392-500-020

Pupil tests and records--Tests--School district policy in writing

392-500-030

Pupil tests and records--Certain tests,  
questionnaires, etc.—Limitations

392-500-035

Pupil tests and records--Diagnostic personality  
tests--Parental permission required

Adoption Date:

12/17/96

Revised:

08/05/97, 04/18/00, 05/15/01, 8/15/06, 1/03/08

## **PROGRAM EVALUATION**

### Testing Program

Periodically, the district will review the district assessment program and shall consider such factors as:

- A. Validity. Do the proposed assessment materials measure the district's objectives? Are the items compatible with the district scope and sequence?
- B. Administration. Are directions clear for the teacher? for the student? Is the format attractive?
- C. Interpretation of Results. Are results reported in a form that is meaningful to the teacher, the student, the district, the parent?

Annually, a schedule of proposed district assessments will be distributed to individual schools.

After tests have been scored, the district office shall assist in:

- A. Preparing reports on test results for board, instructional staff, parents/guardians and the general public.
- B. Interpreting scores for staff and interested persons.
- C. Disseminating individual scores to staff responsible for counseling, screening and special placement of individuals.
- D. Preparing reports to evaluate curriculum and assist staff in implementing changes and improvements in curriculum.