

**PROGRAM COMPLIANCE**

On or before October 1, the superintendent or designee shall determine if the district is in compliance with the following program requirements:

- A. Appropriate measures are taken to safeguard all student and school district permanent records against loss or damage.
- B. Provision is made for the supervision of instructional practices and procedures.
- C. Current basic instructional materials are available for required courses of study.
- D. A program of guidance, counseling and testing services is maintained for students in all grades offered by the school district.
- E. A learning resources program is maintained.
- F. The physical facilities of each building are adequate and appropriate for the educational program offered.
- G. There is adequate provision for the health and safety of all pupils within the custody of the school district.
- H. Current policies pertaining to the administration and operation of the school district are available in each building's administrative office.
- I. The district is in compliance with the statutes which prohibit unequal treatment of individuals on the basis of race, sex, creed, color, disability and national origin in activities supported by common schools.
- J. Within each school, the school principal has determined that appropriate student discipline is established and enforced. The school principal has conferred with the certificated employees in the school building in order to develop and/or review building disciplinary standards and the uniform enforcement of those standards.
- K. Written high school graduation requirements and rules have been adopted by the school district board of directors.
- L. Equivalence among schools in teachers, administrators and auxiliary personnel and equivalence in the provision of curriculum materials and supplies among schools who receive Title 1 funds.

Cross References:	Board Policy	1310	Adoption and Amendment of Policies, Policy Manuals, Administrative Procedures
		2104	Federal and/or State Funded Special Instructional Programs
		2140	Guidance and Counseling
		2020	Curriculum Development and Adoption of Instructional Materials
		2410	High School Graduation Requirements
		3200	Student Rights and Responsibilities
		3210	Nondiscrimination
		3410	Student Health
		3600	Student Records
		4040	Public Access to District Records
		6800	Operation and Maintenance of District Facilities

Adoption Date: 04/16/96

Revised: 05/15/01, 01/04/05, 08/15/06, 1/03/08

## REMEDIATION PROGRAMS

The district, within its financial capacity, will offer programs that are designed to meet the needs of educationally disadvantaged students. Eligible students may receive services from one of three special needs programs--special education, learning assistance (LAP) and Title-1.

The district or individual schools shall conduct a needs assessment and shall develop a plan for the use of LAP and Title-1 funds. Such a plan shall be determined in consultation with an advisory committee, including, but not limited to, parents of participants; teachers; principals; administrators, and school directors. The plan shall include:

- A. District and school-level data on reading, writing and mathematics achievement;
- B. Processes to identify underachieving students to be served at each site for program services;
- C. How accelerated learning plans are developed and implemented for participating schools;
- D. How state and classroom assessments are used to inform instruction;
- E. How focused and intentional instruction strategies are identified and implemented;
- F. How highly qualified staff are developed and support the program at each site;
- G. How resources from other federal, state, district and school programs are coordinated with School Improvement Plans and district strategic plans to support underachieving students;
- H. How a program evaluation will be conducted to determine the direction and elements of the program for the following school year; and
- I. Identification of the program activities the district will implement.

In compliance with the federal law, the Board of Directors adopts a parent involvement policy developed jointly with, agreed upon by, and distributed to the parents of children participating in the federal remediation program. The parent involvement policy is 4130 Title 1 Parent Involvement.

The superintendent or designee is directed to identify eligible students and their special needs; design a program(s) that will satisfy those needs by interfacing, when advantageous, Title-1 (ECIA), learning assistance (LAP), and special education services; monitor the progress of such programs; and provide assurances to state and federal agencies that such programs are in compliance with program requirements of each program with regard to conditions such as staff qualifications, staff-student ratios, student records, facilities and materials, financial accounting, reporting, and program and student evaluation.

