TRANSITIONAL BILINGUAL EDUCATION

The board has the highest commitment toward ensuring an equal educational opportunity for every student. While English is the basic language of instruction in the district's schools, the district shall provide a transitional bilingual program for children whose primary language is not English, and whose English skills are sufficiently deficient or absent to impair learning.

The district and its staff shall:

A. communicate, whenever feasible, with parents of students in the bilingual program in a language they can understand; and

B. provide inservice training for teachers, counselors, and other staff who are involved in the district's transitional bilingual program, including alternative instructional programs, on appropriate instructional strategies for students of culturally different backgrounds and use of curriculum materials and program models.

For purposes of providing such services, the superintendent will ensure that procedures for identifying eligible students, evaluating a student's previous course work, and granting credit to a student for purposes of graduation complies with state law and regulations.

Cross Reference:	Board Policy 2410	High School Graduation RequirementsLegal References: RCW 28A.180.010/080 Transitional bilingual instructional program
	WAC 392-160	Transitional Bilingual Instruction Program

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