

## CAREER AND TECHNICAL EDUCATION

The district shall provide a program of career and technical education to assist students in the acquisition of employability and technical skills as well as exploration of career options. The career and technical programs will consist of a planned program of courses and learning experiences that begin with exploration of career options, support basic academic and life skills, and enable achievement of high academic standards, leadership, options for high skill, high wage employment preparation, and advanced and continuing education. Such programs shall be included as a part of the regular curriculum of the school. Career and technical program development shall be related to employment demands, current and future, and to the needs and interests of students.

The career and technical director and staff shall appoint representative citizens to serve on general and specialized career and technical education advisory committees. Such committees shall advise staff on appropriate educational objectives, instructional content and levels of achievement.

The superintendent shall be responsible for developing procedures which shall insure that all programs are operated in conformity with the district's plans for career and technical education. The superintendent shall seek and utilize all available state and federal sources of revenue for the financial support of career and technical education in the district.

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Legal References:           RCW 28C.04.100 Career and technical education

Adoption Date:           11/19/96  
Revised:                   02/06/07

Career and Technical EducationWashington Career and Technical State Standard Foundations:

1. Students will demonstrate occupationally specific skills and competencies including the application of related Essential Academic Learning Requirements and Grade Level Expectations using a contextual approach.
2. CTE programs are an integral part of the K-20 education system and are coordinated with other workforce development programs.
3. Students, who participate in CTE programs develop and apply skills and knowledge needed to live, learn and work in an increasingly diverse society. These skills include an appreciation for all aspects of diversity, respectful interaction with diverse cultures, and recognition and elimination of harassment, bias, and stereotyping.
4. Leadership skills are integrated into the content of each course. Students are encouraged to participate in a career and technical student leadership organization related to the program pathway.
5. Employability skills are integrated into the content of each course, and students in CTE programs participate in some form of work-based learning.
6. CTE programs assist students with career planning and development, transitions, employment and post-secondary options.
7. CTE instructional equipment, facilities and environment are comparable to those used in the workplace.
8. The instructor holds a valid Career and Technical Education teaching certificate for the content area in which he or she is assigned.
9. CTE instructors are provided time and resources to connect student learning with work, home and community.
10. CTE programs are structured so that supervision, safety and the number of training stations determine the maximum number of students per classroom.
11. An advisory committee actively guides the relevance and continuous improvement of the program.
12. CTE programs are reviewed annually and the results are used for continuous program improvement.