

ACADEMIC ACCELERATION

The board recognizes the need for all high school students to have greater access to rigorous advanced courses, including dual credit programs. To that end, the district will enroll students who meet the state standard on the high school statewide student assessment in the next most rigorous level of advanced courses offered by the high school. Students who successfully complete the advanced courses will then be enrolled in the next most rigorous level of advanced courses, with the ultimate goal being the student's enrollment in dual credit courses such as Advanced Placement or Tech Prep.

The subject matter of courses in which students are enrolled will be determined by the areas of the statewide assessment in which the student met state standards. Students who meet the state standard on end-of-course mathematics assessments are considered to have met the state standard for high school mathematics and should be enrolled in advanced mathematics course(s). Students who meet the state standard for both reading and writing are eligible for enrollment in advanced courses in English, Social Studies, Humanities and other related subjects.

The district will notify students and parents/guardians regarding the academic acceleration policy and the advanced courses available to students. The district will provide the parent/guardian with an opportunity for the student to opt out of participation in the academic acceleration process.

Cross References:	Board Policy 2413 Board Policy 2000	Equivalency Credit for Career and Technical Education Courses Student Learning Goals
Legal References:	RCW 28A.320.195 RCW 28A.300	Academic Acceleration for High School Students Adoption of Policy Superintendent of Public Instruction

Adoption Date: 06/03/14

1. Academic Acceleration Incentive

For one-time, competitive state grant purposes, the following students are considered to have earned dual high school and college credit in a course offered by a district high school:

- Students who achieve a score of three or higher on an Advanced Placement (AP) examination;
- Students who achieve a score of four or higher on an examination of the International Baccalaureate (IB) diploma programme;
- Students who successfully complete a Cambridge Advanced International Certificate of Education examination;
- Students who successfully complete a course through the college in the high school program under RCW 28A.600.290 and are awarded credit by the partnering institution of higher education; and
- Students who satisfy the dual enrollment and class performance requirements to earn college credit through a tech prep course.

Online courses for students to earn dual high school and college credit at no cost to the student are considered to be offered by the high school.

2. Reporting requirement

The district will annually report the following information regarding dual credit programs to the Office of the Superintendent of Public Instruction:

- Students who achieve a score of three or higher on an Advanced Placement (AP) examination;
- Students who achieve a score of four or higher on an examination of the International Baccalaureate (IB) diploma program;
- Students who successfully complete a Cambridge Advanced International Certificate of Education examination;
- Students who successfully complete a course through the college in the high school program under RCW 28A.600.290 and are awarded credit by the partnering institution of higher education;
- Students who satisfy the dual enrollment and class performance requirements to earn college credit through a tech prep course; and
- Students who successfully complete a course through the Running Start program under RCW 28A.600.300 and are awarded credit by the institution of higher education.

Date: 06/03/14