

ENROLLMENT

The superintendent will develop procedures for enrolling students, recording attendance behavior, and counseling and correcting students with attendance problems. When enrolling a student who has attended school in another school district, the parent and student will be required to briefly indicate in writing whether or not the student has:

- Any history of placement in a special education program;
- Any past, current or pending disciplinary actions;
- Any history of violent behavior; or convictions, adjudications or diversion agreements related to a violent offense, a sex offense, inhaling toxic fumes, a drug offense, a liquor violation, assault, kidnapping, harassment, stalking or arson;
- Any unpaid fines or fees from other schools; and
- Any health conditions affecting the student's educational needs.

If the district receives information that a student has a history of disciplinary actions, criminal or violent behavior, or other behavior that indicates the student could be a threat to the safety of staff or students, the student's teachers and building security personnel will be informed.

A district may require students or their parents to provide proof of residency within the district, such as copies of phone and water bills or lease agreements. The school district will not require proof of residency or any other information regarding an address for any student who is eligible by reason of age for the services of the district if the student does not have a legal residence. A district will not inquire into a student's citizenship or immigration status or that of his/her parents or guardians. The request for enrollment may be made by the student, parent or guardian.

Since accurate enrollment and attendance records are essential both to obtain state financial reimbursement and to fulfill the district's responsibilities under the attendance laws, staff shall will be diligent in maintaining such records.

Legal References:	RCW 28A.225.215	Enrollment of children without legal residences
	28A.225.330	Enrolling Students from other districts – Requests for information and permanent records – Withheld transcripts – Immunity from liability –

		Notification to teachers and security personnel – Rules
WAC	392-121-108	Definitions – Enrollment exclusions
	392-121-122	Definitions – Full-time equivalent students
	392-121-182	Alternative learning experience requirements
	392-169-022	Running Start student – definition

Adoption Date: 10/02/95
Revised: 05/07/96; 12/02/97; 03/16/99; 09/14/99; 01/03/12

Enrollment

Enrollment and attendance records will be maintained in each school building. At the conclusion of the year, the enrollment and attendance information shall be recorded on the student's permanent record card.

The attendance registers will remain in the school building for a period of five (5) years, after which time they will be destroyed.

Annually each school will report to the district actions taken to reduce any student's absenteeism following the student's fifth absence in one month, or tenth absence in one year. The district will report this information annually to the Superintendent of Public Instruction.

1. The number of enrolled students and the number of excused and unexcused absences;
2. The number of enrolled students with ten or more unexcused absences in a school year or five or more unexcused absences in a month;
3. A description of any programs or schools developed to serve students who have had five or more absences in a month or ten in a year including information about the number of students in the program or school and the number of unexcused absences of students during and after participation in the program. The reports will also describe any placements in an approved private nonsectarian school or program or certified program under a court order.
4. The number of petitions filed by a school or a parent with the juvenile court; and

The information in these reports shall not disclose the names or other identification of the students or parents.

For purposes of enrollment count, a "full-time equivalent student" will be:

- | | |
|-------------|---|
| Grade K: | 20 hours or more per week or four hours or more for 90 scheduled days or 10 hours or more per week or two hours or more for 180 scheduled days. |
| Grade 1-3: | 20 hours or more per week or four hours or more for 180 scheduled days. |
| Grade 4-10: | 25 hours or more per week or five hours or more for 180 scheduled days. |

Grade 11-12: 25 hours or more per week or five hours or more for 180 scheduled days; the equivalent in a combination of high school, community college and/or vocational-technical institute courses; or the equivalent in an alternative school program.

Alternative Learning Experiences: Full-time equivalency will be determined by documentation of all hours of learning activities pursuant to WAC 392-121-182.

Normal class change/passing time may be counted as part of this requirement. Noon intermission, however, is excluded.

No student may be counted on any school's or program's enrollment report who has been absent consecutively from school for two consecutive monthly enrollment report days (first of the month) unless attendance is resumed.

Procedures for handling excused and unexcused absences are defined in 3122P (Excused and Unexcused Absences).

Adoption Date: 10/02/95
Revised: 05/07/96
03/16/99
01/03/12