

**Student Name (please print):** \_\_\_\_\_

**Student Signature:** \_\_\_\_\_

**Parent/Guardian Signature:** \_\_\_\_\_

## **Miller Junior High Compact**

A compact is a tool encouraging students, parents/guardians, families and the school to work in partnership to help our children increase academic achievement and proficiency on state and district assessments.

### **Miller Junior High agrees to:**

- provide a safe and supportive environment in which students can learn and achieve
- teach classroom based prevention programs designed to decrease aggression, bullying, and substance abuse while increasing students' social skills and school success
- create, teach, and assess lessons clearly tied to measurable common core state standards
- use powerful teaching and learning strategies to improve students' skills, knowledge, thinking, applications, and relationships
- use technology to enhance students' achievement and learning
- provide ways parents/guardians can participate in their children's learning
- provide ways for communication between teachers and parents/guardians using progress reports, updating online grades and websites, calling/emailing, and holding Fall and Spring Student Led Conferences for the purpose of reporting students' achievement and growth
- assist students with organization and time management strategies
- provide tutoring assistance on regular school days through our After School Program and by individual appointment with teachers
- connect students and parents/guardians with community services
- provide regular events for families to learn about topics related to Miller and its students

### **A Miller Junior High Student agrees to:**

- maintain healthy eating and sleeping patterns
- come to school every day, on time and ready to learn
- participate actively in class by listening and doing my work
- take and review class notes
- follow directions from staff
- use class time wisely
- use technology for 24/7 learning
- follow school rules as outlined in the student handbook (on Miller's Webpage)
- increase time spent on homework and improve the quality of homework
- read 30 minutes or more beyond the school day

(More on back)



**A Miller Junior High Parent/Guardian agrees to:**

- help my child arrive every day- safe, healthy, on time, well rested and well nourished (access community resources if necessary)
- create a quiet place at home for my child to study, read, and do homework
- model great reading habits by encouraging 30 minutes or more of daily reading outside of the school day (Read Together!)
- work on math facts with my child
- set short and long term goals with my child
- monitor TV, video gaming, social media, and cell phone/computer usage
- organize family time with my child to include conversation and family activity time together
- check the school website [www.asd5.org/miller](http://www.asd5.org/miller) for assistance
- obtain my confidential username and password for Skyward to check my child's progress
- communicate with the classroom teacher before or as soon as an issue arises
- attend school events and volunteer as available.

(Revised via student, staff, and parent/guardian survey 2016-2017)