#1 Excellent Leadership

- 25% of all school effects on student achievement is attributed to the principal, second only to the classroom teacher.

#2 Beliefs about student potential drives the work

- Standards (targets) must be present in the classroom.
- Students are capable of learning anything I teach them.
- Cheer progress
- If students don’t learn faster they risk not graduating from high school.

#3 Instruction is at the center of duties

- Vision of high achievement
- Master schedule maximizes student instructional time and teacher collaboration time.
- Reduce “unnecessary” discipline issues. (i.e. If the student doesn’t bring book or pencil to class, then have one ready for them.)
- Weekly one hour of teacher collaboration time by grade level.

#4 Build capacity of ALL adults in the building

- Teachers hold the greatest power over student achievement.
- Many teachers are underprepared, so put systems in place to build a culture where knowledge and expertise are shared.
- Don’t look to place blame in the building, instead look for solutions.
- Teacher attendance at work --Who is the most reliable to make coaches and team leaders?
- Bring in math and literacy coaches to work with teachers.

#5 Monitor and evaluate what leads to success and what can be learned from failure.

- Do more of what works and less of what doesn’t work.
- Engage staff in data to discuss.
- Demonstrate how (strategy X) works with curriculum, vocabulary, background knowledge and application to what they have learned.