

Aberdeen School District No. 5

Budget Summary

Proposed Budgets for the General Fund, Capital Projects
Fund, ASB Fund, Debt Service Fund and Transportation
Vehicle Fund

2016-2017 School Year



Our Children, Our Schools, Our Future

July 10, 2016

Table of Contents

<i>Table of Contents</i>	2
<i>Our Vision</i>	3
<i>Our Mission</i>	3
<i>Introduction</i>	4
<i>Highlights</i>	5
<i>Enrollment</i>	8
<i>Revenue</i>	9
<i>Expenditures</i>	11
<i>Staffing</i>	13
<i>Cash Flow</i>	13
<i>Fund Balance</i>	13
<i>Local Property Taxes</i>	14
<i>Capital Projects Fund</i>	15
<i>Debt Service Fund</i>	15
<i>Transportation Vehicle Fund</i>	15
<i>Associated Student Body Fund</i>	15
<i>A Snapshot of Us</i>	15
<i>School Board</i>	17

Our Vision

Our graduates are goal-oriented, independent and capable, passionate in pursuit of their aspirations, resilient and adaptable risk takers, and fully engaged in improving their lives and the lives of others.

Our school district will:

- Provide equal opportunity for, and expect a high level of achievement from, each student.
- Focus on clear standards that are aligned between grade levels and measured with common assessments.
- Provide learning environments that are safe and inviting for students, staff, parents, and the community.
- Foster a culture of continuous improvement focused on teaching and learning.
- Graduate students from high school ready to succeed in work or college.

Our Mission

The mission of the Aberdeen School District is to be a strong, inspirational learning community that empowers students to embrace life's opportunities.

Our Goals

- **Teaching and Learning**

Develop critical thinking skills in every student through instruction that is rigorous and individually relevant, supplemented by technology that is bold, intentional and seamless. Recruit and retain inspirational teachers, providing ongoing training that is adaptive and professionally focused.

- **School Climate**

Promote a safe and welcoming learning environment that emphasizes mutual respect and cultural awareness within a collaborative and accountable framework.

- **Community and Parent Engagement**

Communicate effectively through varied media, celebrating student success and encouraging participation. Promote partnerships with families and our community that enhance student learning.

- **Empowerment**

Instill confidence and pride in education, enable pathways and remove barriers, while advocating for students and their families.

- **Creative Independence**

Strengthen character development by encouraging and facilitating student independence, self-motivation and creativity, a willingness to take risks and embrace change while laying an effective foundation for lifelong learning.

- **Stewardship**

Maintain trust and ensure the optimal use of district resources through transparent governance and responsible administration.

Introduction

Dear Community Member:

The following information summarizes the Aberdeen School District's proposed \$43,535,025 General Fund expenditure budget for the 2016-17 school year. The Budget Summary is part of a continuing effort to provide meaningful financial and budgetary information to our community. It is our hope that this summary will serve as an effective tool for greater citizen involvement in our budget process.

This document presents simplified financial information to aid your understanding of how public schools are funded and operated. The revenue estimates and spending plans summarized within this document are shown in much greater detail in the formal budget document, OSPI form F-195, which is available in September.

Also included in this document are anticipated revenues and planned expenditures for the district's Capital Project Fund, Associated Student Body Fund, Debt Service Fund, and Transportation Vehicle Fund. If additional, more detailed information is required, please contact the Aberdeen School District Business Office at 360-538-2010.

We welcome your comments and suggestions.

Sincerely,

Sandra Bielski
President
532-0306

Christi Boora
Vice President/
WIAA
593-9346

Jamie Walsh
Legislative Rep
500-6605

Jeff Nelson
Board Member
589-3082

Erin Farrer
Board Member
537-6590

Tom Opstad
Superintendent
538-2002

Highlights

The major effort of the budget for the 2016-17 school year is to present an expenditure plan that is realistically balanced with expected revenues and supports those activities which help our students meet state academic standards. Further, the proposed budget always seeks to maintain an ending fund balance at or above the Board approved 5% minimum. Maintaining a healthy fund balance to avoid mid-year shortages to cover routine expenditures and/or unforeseen emergencies is critical.

The School Board and Superintendent use the following parameters and priorities in developing the operating budget for the district.

Parameters:

- Adopt a budget where planned expenditures will not exceed anticipated revenues in the 2016-17 school year, unless otherwise planned. This year we are planning to for the smaller K-3 class size initiative. We also are anticipating higher revenue amounts in special programs due to the increased enrollment in our pre-school programs.
- Provide a General Fund Ending Balance of at least 5% of anticipated expenditures.
- Manage program staffing and purchases to avoid cash deficits during the school year given the irregularity of the state apportionment.
- Honor all commitments made to voters during the current (2016) M&O levy campaign (i.e., curriculum updates, technology for learning, safe buses and schools, additional staffing for elementary music, physical education, and counselors, YMCA swim programs (K-2), extra-curricular activities and athletics, supporting professional development and training for all staff, etc.).
- Comply with all state, federal, and local laws and regulations.

Priorities:

- Focus on students and programs from pre-school through twelfth grade that support our 100% graduation goal, maintain smaller class sizes, and maximize the impact on classroom learning.
- Continue to support our district strategic plan, implementation of the Common Core State Standards (CCSS), teacher professional development, and an ongoing focus on enhancing instructional practices.
- Implement operating efficiencies to reduce expenditures as appropriate.
- Review programs that are no longer fiscally viable to see what can be reduced or eliminated as we add new programs (CCSS, SBA, TPEP, 24 credit requirement, technology replacements, new legislative requirements as they occur, etc.).
- The budget must always protect the financial integrity of the School District.

Enrollment in 2014-15 (3,138 AAFTE) was almost identical to previous 2013-14 year-end (3,126 AAFTE). In an effort to be conservative and take into account that we continue to see fluctuations in our enrollment numbers, we budgeted for 3,106 AAFTE for the 2016-17 school year.

Challenges this year include building a budget given the changes in legislation and employment uncertainty we see in our community and local businesses. Our lower grades have shown an increase in enrollment that we will continue to track closely.

We are staffing our programs at levels very close to the 2015-16 school year to meet our student needs. With a healthy, well-managed fund balance, we are able to keep class sizes similar and our programs intact for the 2016-17 school year.

The proposed budget continues the current level of funding for many important elements of the district's educational program.

Examples include:

- Elementary Counselors - (We have one full-time counselor at each elementary school, funded by our Maintenance and Operations levy.)
- Counselors at each grade level in grades 7-12, except at Harbor High School
- Consumables for math, science, and language arts at the elementary level
- Elementary PE Teachers
- Music Teachers at all levels including general music (K-6), choir (7-12), and band & orchestra in grades 5 -12 as well as new marching band uniforms at AHS
- Swimming Program in grades K-2 at the Grays Harbor YMCA
- Athletics and Co-curricular Activities at the junior high and high school levels
- Library staff and/or Library Aides in all buildings
- In the 2014-15 school year, we added one additional science teacher at AHS per new legislation aimed at reducing science class sizes (in preparation to move to the 24 credit requirement beginning with the class of 2021).
- This year we will be initiating the AVID program at all the elementary schools.

We are also continuing to fund several educational programs such as programs with our ESD supporting highly capable learners, curriculum and assessment strategies to meet the Common Core and Smarter-Balanced Assessment requirements, technology support for staff and students, 1:1 technology programs at from second grade through twelfth grade, a STEM lab at Miller JH and robotics classes at Miller JH and Aberdeen HS.

The proposed budget includes allocations for the following areas:

- Curriculum support – in both traditional and electronic formats.
- Funds to continue the strong PE/Health and music programs.
- Professional development for teachers and staff, a focus on language arts, math and science instruction in the move to the CCSS, curriculum alignment K-12, and continued implementation of the Teacher and Principal Evaluation Program (TPEP).
- Advancement Via Individual Determination (AVID) program to help struggling students. This program is now fully implemented in grades 7-12 and will be initiated in the elementary schools this Fall.
- Funding for updating and replacing technology for students and staff throughout the school district. This is part of the district 10-year technology replacement plan.

Finally, when reviewed in another way, the proposed budget assists the district in moving forward on several goals integral to our Strategic Plan. Specifically, this budget includes:

- Funding to promote early literacy skills in grades K, 1 and 2. We currently have All-Day Kindergarten in all five of our elementary schools and are working with a community coalition on pre-school for every student in Grays Harbor County.
- Elementary counselors to promote career and vocational preparation for all students.
- Funding for staff development focused on improved reading, writing, and math instruction and the move to the Common Core State Standards.
- Funding for extended learning opportunities and after-school programs for students, including online class offerings at the high school level.
- Recruitment and retention of inspirational instructional staff.

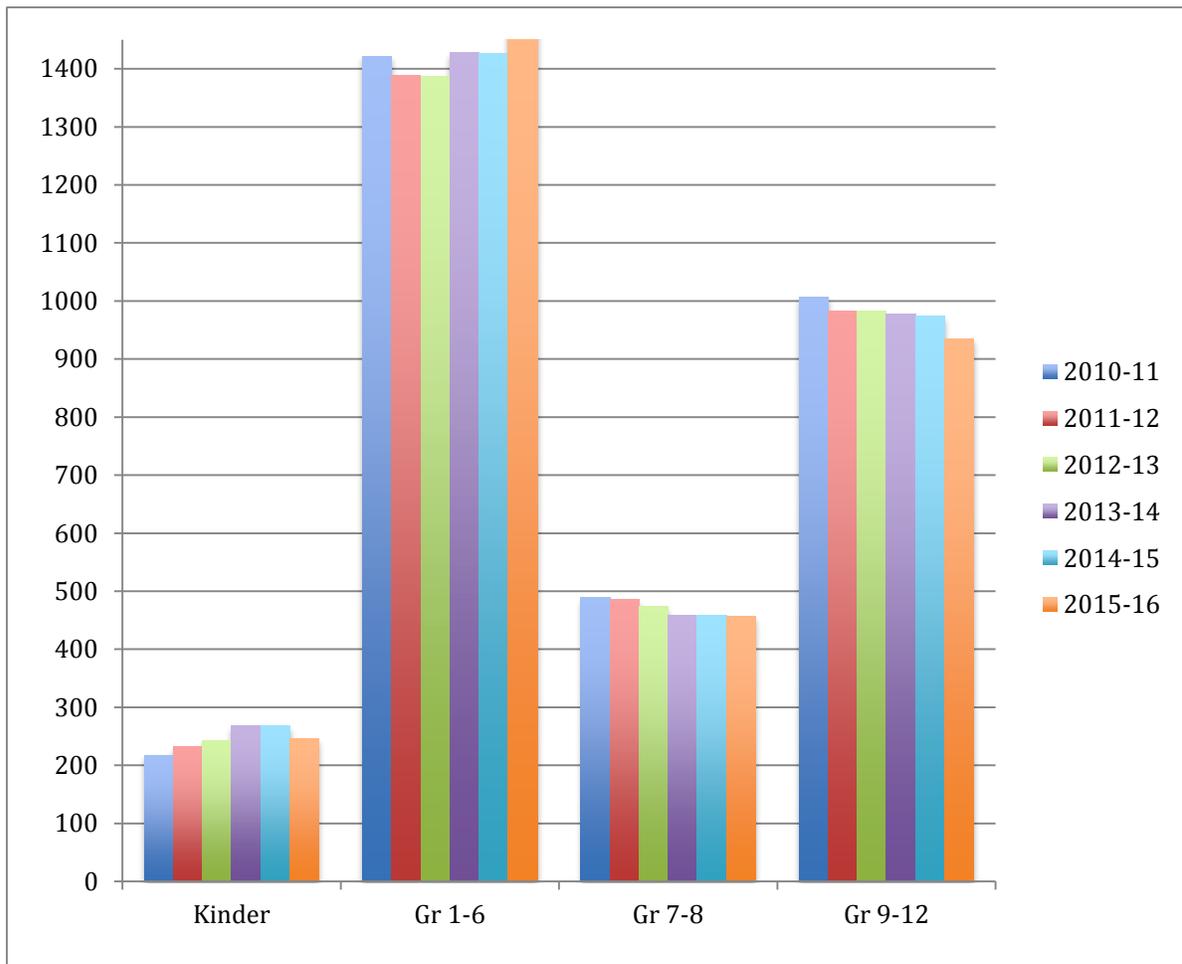
- Funding support for technology growth throughout the district with the development of a long-term plan to replace our staff and student computers throughout the school district.
- Use of technology at all levels to promote new and expanded learning opportunities for every student.
- Develop a long-range facilities plan, with assistance, to review our facility needs, develop a funding plan, and outline the replacement process for Stevens Elementary, upgrades to AJ West Elementary and Miller Junior High School and classroom addition at Robert Gray Elementary all designed to meet the district's needs over the next decade.

Enrollment

Last year (2014-15), the district saw enrollment remain flat when compared to the previous year (2013-14) AAFTE. The Annual Average Full Time Enrollment in 13-14 and 14-15 was 3,126 and 3,138 respectively. This was up slightly from the 2012-13 school year's AAFTE enrollment of 3,087.

We are on track to finish 2015-16 above our budgeted enrollment of 3,086. As of June 2016, our AAFTE K-12 is 3,139.80. This includes all-day Kindergarten funding for all 5 of our elementary Kindergarten classrooms.

Based on the past four years, we are projecting that enrollment will continue to be relatively flat. We have again budgeted conservatively with an AAFTE of 3,106 for the 2016-17 school year. The chart below shows the enrollment breakdown (AAFTE) for the past six years. (Note: Final AAFTE for 2012-13 & 2013-14 was 3,087.83 & 3,126.43 respectively)



Revenue

The district receives revenue from three primary sources. The state provides most of the revenue (70.12% in 2014-15) that supports many programs. Most of the revenue from the State of Washington is allocated to us based on student enrollment through the apportionment process. There are five major state-funded programs (Basic Education, Special Education, Bilingual, Learning Assistance, and Student Transportation). The state also provides resources to run a 220-day educational program at the Juvenile Detention Center and provides nominal help with the district's Food Services Program. We are expecting total revenues for all programs in the 2016-2017 school year to be \$43,204,253.

State: Basic Education

In the 2012 legislative session, the formulas for staffing of K-12 districts changed slightly for high poverty schools. This is part of SHB 2776. This bill established a new funding method based upon prototypical school format. It does not provide any additional funding in the initial stages. It became effective on September 1, 2011.

<http://www.k12.wa.us/safs/INS/2776/2776.asp>

In this new formula, funding is based on the prototypical school sizes as follows;

- Elementary (K-6) with a base enrollment of 400 FTE
- Middle School (7-8) with a base enrollment of 432 FTE
- High School (9-12) with a base enrollment of 600 FTE

Class size formulas are new (2016-17) and funded on the basic education class sizes of;

- Grades K-1/2-3 17/17/18/21 (For high poverty schools)
- Grades K-1/2-3 19/21/22/22 (For non-high poverty schools)
- Grade 4 27.00
- Grades 5-6 27.00
- Grades 7-8 28.53
- Grades 9-12 28.74
- CTE 7-8 26.57*
- CTE 9-12 26.57*
- Skills Centers 22.76*

*Where students are in an approved Career & Technical or Skills Center programs.

Current K-6 Average Class Size (2015-16)

K-20.67; 1st-21.08; 2nd-22.75; 3rd-22.16; 4th 24.8; 5th-21.47; 6th-23.14

SHB 2776 provides formulas for other staffing levels at the building level as well. These include formula funding for principals, librarians, counselors, teaching assistants, office support, custodians, and other support staff (nurses, social workers, safety officers, etc.).

We continue to use local levy funds to enhance class size beyond what the state provides. The number of staff members generated through enrollment is funded by the state by placing each teacher on the statewide salary allocation schedule. This funding is based on the average teacher salary for the District, rather than the actual costs. Programs funding in "basic education" are called Program 01.

Classified staff includes custodians, secretaries, instructional assistants, accountants, and others who do not hold a teaching certificate.

State: Special Education

Student enrollment also drives the amount of revenue provided by the state for students with special needs. Unfortunately, the state began capping the number of students eligible for funding in this program and now limits all districts to no more than 12.7% of their total student population. At this time, approximately 17.51% of our students have Individualized Education Plans (IEPs) and receive services based on their special needs. We anticipate that we will receive \$3,636,077 from the state. The actual cost of the state special education program is approximately \$4,788,062.

State: Learning Assistance

The state will provide approximately \$1,081,482 based on our district's poverty rate. This is a decrease of about \$40,226 from the previous year. These funds are primarily used to provide support for students in grades K-4 who do not perform at grade level in reading. We are able to manage this program to live within the resources provided by the state.

State: Bilingual

\$367,255 is provided by the state for extra help for non-English or limited-English speaking students. Students are tested at least annually and are transitioned out of the program when they demonstrate basic English skills through state assessments.

State: Transportation

The state will provide about \$898,212 or approximately 95% of the total operational costs to transport Aberdeen students to and from school. Another \$172,734 is anticipated from the state (see Transportation Vehicle Fund) to replace our current buses when they reach the end of their useful lives. This is a separate fund from the operational expenses. No bus purchases are planned for 2016-17.

Federal

The federal government is expected to provide approximately \$4,965,828 to support the operations of the district. These funds provide more specialized help for students who are performing poorly in reading and math - \$1,236,438 in Title I, special services for special needs students - \$792,596 in federal Special Education, \$288,476 for professional development for teachers (Title II), \$1,757,358 in subsidized breakfast and lunches for students, and assistance for Migrant students \$54,643, Native American/Indian Education \$26,322, and homeless students \$25,639.

Local

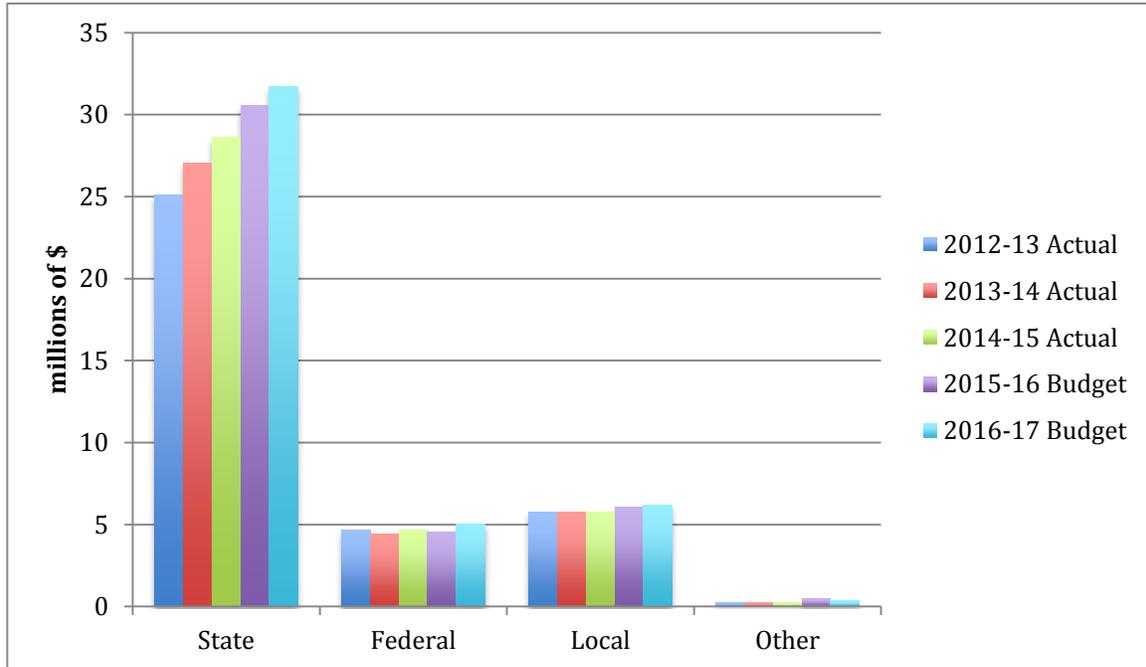
Local revenues consist primarily of voter approved special levies (property taxes), fees collected for vocational and other courses, tuition for programs like preschool and daycare, and the purchase of breakfast and lunch tickets.

Other

The district also expects to receive about \$400,000 in grants from non-state or non-federal sources to support selected programs.

The district will also receive about \$168,800 from other districts to support various programs and provide a junior high and high school program for students from the Cosmopolis School District.

A summary of the budgeted revenues from 2012-13 school year through the 2016-17 school year are shown below. As the table indicates, total revenue is expected to increase slightly in the 2016-17 budget.



Please keep in mind that the budgeted revenue figures shown above are only estimates. Factors that may impact these forecasted revenues include changes in student enrollment and revisions in state and federal funding formulas.

Expenditures

Most of the district's budget (68.0%) is directly allocated for use by individual schools. This includes certificated and classified staffing as well as supplies and materials used at the building level. The table below shows the allocation for each school, including the salaries and benefits of staff.

Direct Allocations for Schools

<i>School</i>	Allocation
Central Park	\$1,440,588
Robert Gray	\$2,893,099
McDermoth	\$2,684,830
Stevens	\$3,565,929
A.J. West	\$3,612,516
Miller	\$3,765,995
Hopkins Building (Preschool, Daycare & Harbor High)	\$2,154,394
Aberdeen High School (Weatherwax)	\$5,841,236
Juvenile Detention Center	\$293,157
Total Direct Allocations to Schools	\$26,251,744

In addition to the amounts shown above, a number of other allocations also provide direct benefit to schools. These items represent another 19% of the total budget. An itemized list of these costs is shown below.

Allocations to Programs & Activities in Schools

<i>Item</i>	Allocation
Curriculum Materials/Staff Development	\$480,435
Grounds, Utilities & Maintenance	\$3,285,240
Career & Technical Education	\$1,496,032
Food Services	\$2,059,807
Technology and Support	\$621,209
Swimming (YMCA contract only)	\$85,000
Nursing Services	\$300,241
Stipends for Extra-curricular, Co-curricular, Optional Days, TRI, Substitute Costs, Professional Development	\$1,630,715
Total to Programs & Activities	\$9,958,679

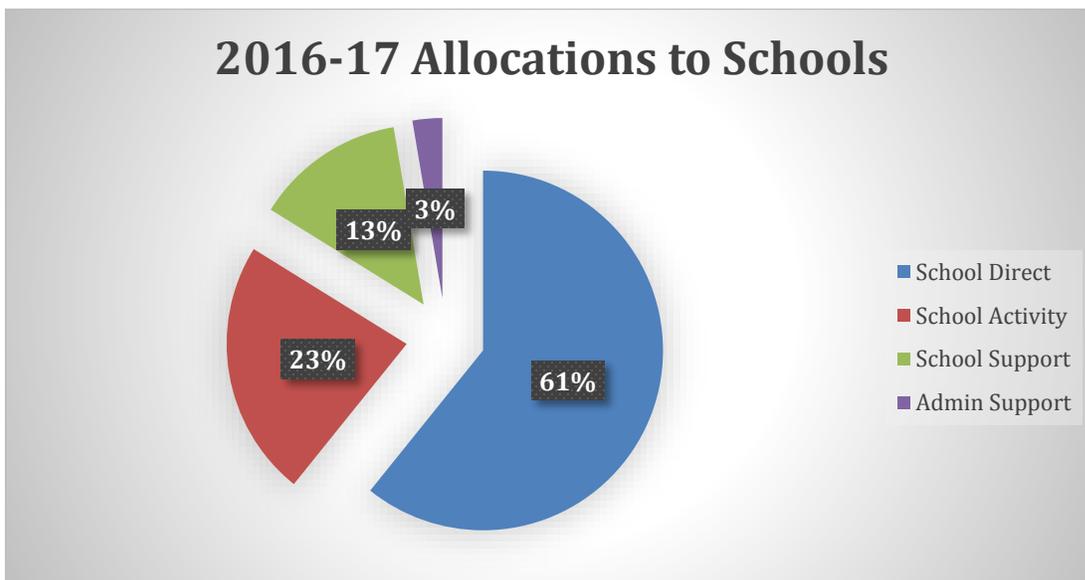
School Support

The District also provides support to schools in such areas as special services to students and transportation of students to and from school. These costs are itemized below and represent 7.0% of the total budget.

<i>Item</i>	Allocation
Student Special Services Support	\$4,788,061
Student Transportation	\$1,038,642
Total School Support	\$5,826,703

Finally, district office administration represents less than 3% of the total budget (\$1,153,519). This section includes expenses for the Board of Directors, Superintendent, Business Office, and Personnel Office.

The chart below shows the amount of the budget primarily devoted to schools (including allocations to programs and activities in schools), school-support and district administration. (There is some duplication of programs)



Staffing

Staffing levels are very similar to last year, 2015-16. Budgeting on a slightly higher student FTE, 3,106 AAFTE, will have an impact on both the staffing numbers and overall budget. The new funding process and legislative changes will impact basic education funding for the 2016-17 school year and again in 2017-18. Approximately 80% of our budget is allocated for staffing our classrooms and providing teaching and learning support personnel. Our monthly payroll contributes approximately \$2.9M to the local economy.

Cash Flow

As indicated earlier, the state provides approximately 72% of the funding which supports the General Fund operations. The state sends these funds out at the end of the month. However, these funds are not sent out when schools need or spend these resources, but instead are sent out based on a schedule provided by the Legislature. State resources dip significantly during months when the county collects local property taxes although we do not see these tax funds until at least the following month. It is important to recognize that the District must maintain an adequate cash reserve to avoid mid-year cash shortages in order to cover unforeseen expenditures.

The state distributes money monthly based on apportionment formulas and reimbursement claimed through the grants management process. The State Treasurer, who is the banker for the state, electronically transmits money to each county treasurer for each of the school districts headquartered within their county. The county treasurers are the bankers for the school districts

The District receives most of the state allocations long after the funds have already been spent. For example, although most school supplies are purchased for the start of the school year, the state only provides 9% of these funds at the end of September. Most of our staff costs are paid evenly each month of the school year, however, the state sends us 80% of the money during the first ten months and 20% of the funds during the last two months. Based on this process, the district's cash flow reaches its lowest point during the months of February through March, just before the spring property tax collections. The state monthly payment schedule is shown below.

Month	Payment Percent		Month	Payment Percent
September	9.0		March	9.0
October	9.0		April	9.0
November	5.5		May	5.5
December	9.0		June	6.0
January	9.0		July	10.0
February	9.0		August	10.0

We are asking schools and programs to monitor their budgets monthly during the course of the school year. Our district needs to have enough cash on hand to make payroll for staff each month. The amount available varies due to tax collections and OSPI payments to the county treasurer. This information is shared with the board on a monthly basis as part of the monthly financial report from our Director of Finance.

Fund Balance

The table below shows the revenues, expenditures and ending fund balance (both actual and projected) for school years 2013-14 through 2016-17.

(Source: <http://www.k12.wa.us/SAFS/reports.asp>, F-195 Budget and F-196 Annual Financial Statement; All Pages)

	Actual 2013-14	Actual 2014-15	Budgeted 2015-16	Budgeted 2016-17
Beginning Fund Bal	\$3,349,579	\$2,789,553	\$2,725,702	\$2,746,294
Revenues	\$37,409,274	\$39,295,777	\$41,612,095	\$43,204,253
Expenditures	-\$37,244,301	-\$38,476,765	-\$41,408,915	-\$43,535,025
Ending Fund Bal	\$2,789,553	\$3,483,565	\$2,803,882	\$2,335,522

Since estimated revenues are slightly lower than planned expenditures for the 2016-17 school year, the Ending Balance is expected to be a fraction lower than the Beginning Fund Balance. We are projecting a beginning balance of \$ 2,729,370. Our revenue is projected to be \$ 330,772 lower than expenditures leaving an ending fund balance of \$ 2,318,598. (See the 2016-2017 General Fund Overview – Preliminary)

Local Property Taxes

The voters of our community have a long history of supporting special levies for the maintenance and operations of our schools. The table below shows the amounts approved by voters in our community, the Local Effort Assistance (LEA) funded by the state when our levy passes, and the corresponding levy rate each year.

Calendar Year of Collection	Amount Approved	Rate per \$1000 of Assessed Valuation
2012 Local Levy	\$4,978,000	\$3.990
2012 LEA	\$2,450,534	
2013 Local Levy	\$5,030,950	\$3.855
2013 LEA	\$2,284,558	
2014 Local Levy	\$5,065,500	\$4.169
2014 LEA	\$2,373,000	
2015 Levy Proj.	\$5,175,000	Estimated at \$4.3977
2015 LEA Proj.	\$2,699,352	
2016 Levy Proj.	\$5,300,000	Estimated at \$4.501
2016 LEA Proj.	\$2,945,708	(OSPI Estimate of Maximum LEA)

Each school year includes taxes collected during the fall of one calendar year and the spring of the following calendar year. The table below shows the amount expected to be collected during the 2016-17 school year.

<i>Levy Amount</i>	Collection Date	Amount Available
\$5,300,000	Fall 2016	\$2,203,006
\$5,200,000	Spring 2017	\$2,935,296
TOTAL		\$5,138,302

The method we use for forecasting local property taxes is provided by the state. (Source: www.k12.wa.us/SAFS/16budprp.asp, Worksheet for Estimating 2017 Levy Authority and LEA)

Qualifying senior citizens may be eligible for exemption from local property taxes for schools. Individuals interested in more information about this program should contact the County

Assessor's Office. (Source: Grays Harbor County, Assessor's Report 2015 Assessed Valuations and Levy Rates for 2016 Taxes, [Grays Harbor County - Assessor's Office](#))

Our district will receive approximately \$2.945 million for the 2016-17 school year in Local Effort Assistance (LEA) from the state. This state program is designed to match extraordinary efforts by communities to support their schools when tax rates for school levies exceed the state average by a significant amount.

Capital Projects Fund

We will have approximately \$346,492 in our Capital Projects Fund. This will be used for repair of the Stewart Field Grandstand roof. Any funds remaining will be available for any major repairs at any property operated by the district.

Debt Service Fund

Our Debt Service Fund makes payments on long-term debt. This year we anticipate starting the school year with \$1,832,316 in the Fund, collecting \$2,656,727 in property taxes, Timber Excise taxes, and interest and paying \$2,536,740 in principal and interest for the outstanding McDermoth, Robert Gray, and High School bonds. The anticipated levy rate for the Debt Service Fund is approximately \$2.286 per thousand for calendar year 2017. This is slightly higher than the 2016 rate of \$2.138 per thousand. (Source: Grays Harbor County, Assessor's Report 2015 Assessed Valuations and Levy Rates for 2016 Taxes, [Grays Harbor County - Assessor's Office](#)) This will be the last year of an annual transfer from the General Fund to the Debt Service Fund of \$80,000 will be needed to pay off Qualified Zone Academy Bonds (QZAB) in 2017 and 2018. These bonds were purchased in 2007 and 2008 for district improvements.

Transportation Vehicle Fund

The Transportation Vehicle Fund is used for the purchase, major repair, rebuilding, and related debt service for pupil transportation equipment. We anticipate beginning the year with \$169,656 in this fund. We anticipate that the state will send us approximately \$172,734 for bus depreciation. We anticipate the purchase of one bus this year and an ending fund balance of \$142,806.

Associated Student Body Fund

Financial transactions in the ASB Fund are limited to general student body activities, athletics and clubs.

We currently estimate our beginning fund balance at \$261,533 for ASB. Anticipated revenues are \$405,675. Our school ASBs have asked for budget authority to spend \$414,864. This would result in a projected ending fund balance of \$252,344.

A Snapshot of Us

We operate the following schools and programs:

- ✓ 5 Elementary schools, 4 with grades P-6 & 1 with grades K-6
- ✓ 1 Junior High, grades 7-8
- ✓ 2 High Schools, grades 9-12
- ✓ 1 Developmental Preschool Program
- ✓ 1 Early Childhood Education and Assistance Program
- ✓ 1 Juvenile Detention Center Program

The average age of our school buildings is approximately 27 years. In the last 12 years we have spent more than \$6M on maintenance improvements/repairs in various buildings. Since

1995, we have spent over \$87 million on construction projects, including renovations of Central Park, A.J. West and McDermoth Elementary Schools and construction of the new Robert Gray Elementary School and Aberdeen High School.

Our district benefits from a highly trained and experienced work force. Seventy-one percent of our teachers have Masters or other advanced degrees. Seventy-seven percent of our teachers have six years or more of experience in the teaching profession. The average teaching experience among teachers in our district is more than 12 years.

We are recognized throughout the surrounding educational and business communities as a leader in the use of technology to support student learning and the efficient operation of the district. We will be planning for the replacement of technology for staff and student use during the 2016-17 school year. Our 1-1 iPad program at Miller Junior High was the first of its kind in the state of Washington and will be refreshed with Chromebooks in 2016. We are proud of our technology use as an instructional tool and the continued expansion of a 1-1 program throughout the district during the 2016-17 school year.

Schools in the district experience a high mobility rate as students move in or out of their school during the school year. Approximately 67 percent of our students are from low-income families, and qualify for free or reduced-price meals at school. We expect to serve more than 1,000,000 meals during the 2016-17 school year.

We have many strong partnerships with business, community organizations and other agencies that support improved student learning and positive outcomes for students. For example, many of our students benefit from the World Class Scholars program that encourages academics and community service and rewards students with financial assistance when they attend Grays Harbor College.

Approximately 20 percent of our high school staff and course offerings are vocationally certified. This means our high school students have a great number of opportunities to learn job readiness skills and experience real work environments to prepare them for their transition from school to work or post-secondary education or training.

A variety of programs are designed to meet the special needs of students with learning or physical disabilities. An alternative high school and Teen Parent Program also assist students who find it difficult to successfully compete in school in a traditional program.

Teachers in the district are provided professional development opportunities to meet the various challenges in educational reform. The Aberdeen School District was just ranked 15th best school district in Washington State for Teacher Support as determined by Teacher.org. The teaching staff's involvement in the district-wide curriculum review process is instrumental in the guidance they provide for the adoption cycle and goals set by the school board for improving our test scores. The focus is aimed at helping all of our students learn what is necessary to be successful in school and in the real world following graduation.

School Board

We Welcome Your Opinions

The Aberdeen School District Board of Directors encourages the entire community to attend all regularly scheduled board meetings. Copies of the agenda for each board meeting, including the entire board packet, are available online at www.asd5.org or at the district office at least 24 hours prior to the board meeting. Minutes from each board meeting are also available online along with the district policies and legal notices.

An opportunity to make presentations or comment on other specific agenda items is welcomed during the "Audience" portions of the meeting. The Board requests comments be limited to approximately three minutes.

School board meetings are held the third Tuesday of each month at 7:00 p.m. The meetings are held in the Community Room at Aberdeen High School. Changes in meeting dates, times, or locations will be posted in the newspaper and on the district website. Your attendance is encouraged.

Aberdeen School District Board of Directors

Sandra Bielski	532-0306	sbielski@asd5.org
Christi Boora	593-9346	cboora@asd5.org
Jamie Walsh	500-6605	jwalsh@asd5.org
Jeff Nelson	589-3082	jnelson@asd5.org
Erin Farrer	537-6590	efarrer@asd5.org

Aberdeen School District No. 5
216 North G Street
Aberdeen, WA 98520

Phone 360-538-2000
Fax 360-538-2014

Visit our web page at www.asd5.org